



# **Single Building District Improvement Plan**

**Onekama Consolidated Schools**  
**Onekama Consolidated Schools**

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## **Introduction**

The SBDIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SBDIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

**Improvement Plan Assurance**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	Assist	

# **Improvement Plan Stakeholder Involvement**



## **Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

## **Improvement Planning Process**

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

We are a small school, and entire staff works on the SIP. We meet monthly to review data, talk about what is going on in our classrooms, and discuss what areas need work and how we are going to improve.

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

All staff members are part of the stakeholder group. They are all responsible for looking at data and finding research-based strategies to try to increase the achievement of all of our students.

**Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

A final copy was given to all members of the staff. It was reviewed and is then continually reviewed throughout the school year.

# **Title I Schoolwide Diagnostic**

## **Introduction**

This diagnostic tool is aligned to requirements for Title I Schoolwide schools. The Comprehensive Needs Assessment must be completed prior to creating a new plan or annually updating an existing school improvement plan. Use the results of the Comprehensive Needs Assessment to develop Goals/Objectives/Strategies and Activities. Ensure that the Comprehensive Needs Assessment addresses all four types of data: student achievement data, school programs/process data, perceptions data (must include teachers and parents; student data is encouraged), and demographic data. The Comprehensive Needs Assessment must also take into account the needs of migratory children as defined in Title I, Part C, Section 1309(2).

## **Component 1: Comprehensive Needs Assessment**

### **1. How was the comprehensive needs assessment process conducted?**

input was given by teachers, staff, and board members. We also obtained information through the survey process from parents, board members and school staff.

### **2. What were the results of the comprehensive needs assessment process? What information was concluded as a result of analyzing perception, student achievement, school programs/process, and demographic data?**

It has become apparent that as a district we need to focus more on professional development in the areas of curriculum alignment and also on research based teaching techniques that meet the needs of all of our students. We are still working on increasing student achievement, we will continue to give interim assessments throughout the school year to track progress and pinpoint challenge areas.

### **3. How are the school goals connected to priority needs and the needs assessment process? It is clear that a detailed analysis of multiple types of data was conducted to select the goals.**

The needs assessment pointed out we need more parental involvement, and more PD on research based teaching techniques

### **4. How do the goals address the needs of the whole school population? How is special recognition paid to meeting the needs of children who are disadvantaged?**

The goals, with the exception of one are all academic goals or student goals which address the whole student population. There are components in each goal that address disadvantaged students

## **Component 2: Schoolwide Reform Strategies**

### **1. Describe the strategies in the schoolwide plan which focus on helping ALL students reach the State's standards.**

Data for Action will help find each students' strengths and challenges

Available time is maximized... Block of time will be scheduled daily for Math and ELA to focus on each student

Instructional materials and tasks are appropriately challenging and supportive for all students, are aligned with the learning target and content area standards, and are culturally and academically relevant - Textbook/materials for Math K-8 and also Math recovery, continue use of MASIA units K-12/

### **2. Describe how the research-based methods and strategies in the schoolwide plan increase the quality and quantity of instruction (which accelerates and enriches the curriculum).**

All strategies are research based, as a staff after receiving PD and working on the strategies completely and consistently the quality and quantity of instruction will increase. As a district we are working to only base our School Wide Plan on data. We have looked at the data and found best practices in order to help us achieve.

### **3. Describe how the research-based reform strategies in the schoolwide plan align with the findings of the comprehensive needs assessment.**

The data we obtained from the comprehensive needs assessment pointed us in the direction in which we need to go. We found our areas of concern and formulated goals in order to help our students achieve

### **4. Describe the strategies in the schoolwide plan which provide a level of INTERVENTIONS for students who need the most instructional support in all major subgroups participating in the schoolwide program.**

We have Title I services and At-Risk services incorporated in the plan

### **5. Describe how the school determines if these needs of students are being met.**

These students are progress monitored and interim assessed throughout the year to monitor growth

**Component 3: Instruction by Highly Qualified Staff**

Label	Assurance	Response	Comment	Attachment
	1. Do all of the instructional paraprofessionals meet the NCLB requirements for highly qualified? Provide an assurance statement. If no, what is the number that is not highly qualified and what is being done to address this? NOTE: A schoolwide program must have all highly qualified instructional staff.	Yes	All of our teachers and staff meet the NCLB requirements for highly qualified	

Label	Assurance	Response	Comment	Attachment
	2. Do all of the teachers meet the NCLB requirements for highly qualified? Provide an assurance statement. If no, what is the number that is not highly qualified and what is being done to address this? NOTE: A schoolwide program must have all highly qualified instructional staff.	Yes	All teachers of OCS meet the NCLB requirements for highly qualified	

## Component 4: Strategies to Attract Highly Qualified Teachers

**1. What is the school's teacher turnover rate for this school year?**

We had one teacher resign and a half time teacher retire.

**2. What is the experience level of key teaching and learning personnel?**

More than half of our teaching staff has 10+ years of experience at OCS

**3. Describe the specific initiatives the SCHOOL has implemented to attract and retain high quality teachers regardless of the turnover rate.**

We advertise in all major colleges in the state of Michigan an we offer a very competitive compensation package

**4. Describe the specific initiatives the DISTRICT has implemented to attract and retain highly qualified teachers regardless of the turnover rate.**

Competitive compensation package, beautiful area to live and work in

**5. If there is a high turnover rate, what initiatives has the school implemented to attempt to lower the turnover rate of highly qualified teachers?**

We do not have a high turnover rate



## Component 5: High Quality and Ongoing Professional Development

**1. Describe the professional learning that the staff will receive that is aligned with the comprehensive needs assessment process and the goals of the school improvement plan.**

The staff will receive 9 half days of PD, Two full days and 18 additional hours of PD that is directly aligned to the improvement plan

**2. Describe how this professional learning is "sustained and ongoing."**

PD is built into our yearly calendar, agendas and meeting expectations are aligned with the improvement plan prior to the beginning of the school year

Label	Assurance	Response	Comment	Attachment
	3. The school's Professional Learning Plan is complete.	Yes		

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## Component 6: Strategies to Increase Parental Involvement

**1. Describe how parents are (will be) involved in the design of the schoolwide plan.**

We have a parent that is part of the Improvement Team

**2. Describe how parents are (will be) involved in the implementation of the schoolwide plan.**

The school wide plan is available to all parents through the school web-page.

**3. Describe how parents are (will be) involved in the evaluation of the schoolwide plan.**

Quarterly updates and evaluation of the plan will be presented at school board meetings. The minutes of those meeting are available on the school web-site.

Label	Assurance	Response	Comment	Attachment
	4. Does the school have a Title I Parent Involvement policy that addresses how the school carries out the required activities of ESEA Section 1118 (c) through (f)?	Yes		

**5. Describe how the school is carrying out the activities outlined in ESEA Section 1118 (e) 1-5, 14 and (f).**

Parents are invited to attend Title I meetings in order to be part of the planning and implementing parent involvement. Study Island and additional educational Apps. are the remedial software for the students. Parents have access to the software to work with their students from home. They may also access attendance and grades on a daily basis. This is communicated with parents by the principal in the building level newsletters.

**6. Describe how the parent involvement component of the schoolwide plan is (will be) evaluated.**

We give parent surveys every other year

**7. Describe how the results of the evaluation are (will be) used to improve the schoolwide program.**

We use survey results in the school assessment and look at the finding to plan for the next school years improvement plan

**8. Describe how the school-parent compact is developed.**

Through the NCA process and requirements of Title I the compact was developed by staff and parent input

**9. Describe how the School-Parent Compact is used at elementary-level parent teacher conferences.**

Teacher keeps compact on file and revisits it at conferences to reinforce the importance of parental involvement

**10. How is the School-Parent Compact shared with middle school or high school parents (depending on the grade span of the school)?**

It is handed out in the enrollment packets at orientation every year

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
	The School's School-Parent Compact is attached.	Yes		

**11. Describe how the school provides individual student academic assessment results in a language the parents can understand.**

During conferences teacher explains assessments to parents and answer any questions

## **Component 7: Preschool Transition Strategies**

**1. In what ways does the school connect with preschool age children more than a once a year visitation to the kindergarten classroom?**

We have a preschool that is housed in the same building as our elementary school, we connect with the preschool on a weekly, if not daily basis

**2. What types of training does the school provide preschool parents and/or preschool teachers on the skills preschool age children will need when they enter kindergarten?**

We provided the preschool teacher with the kindergarten entrance exam and also the kindergarten curriculum so she has a firm understanding of where her preschool children should be at the completion of preschool

## **Component 8: Teacher Participation in Making Assessment Decisions**

**1. How do teachers provide their input into the decisions regarding the use of school-based academic assessments?**

They give their input through the school improvement process

**2. How are teachers involved in student achievement data analysis for the purpose of improving the academic achievement of all students?**

All teachers are required to do data-digs after each interim/NWEA assessment.

## **Component 9: Timely and Additional Assistance to Students Having Difficulty Mastering the Standards**

**1. Describe the process to identify students who experience difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level.**

By looking at data through NWEA and interim assessments each child has a goal sheet to help them achieve at their fullest

**2. How is timely, effective, additional assistance provided to students who are experiencing difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level?**

It is hard to give timely data since the M-Step data is not returned in a timely manner

**3. How are students' individual needs being addressed through differentiated instruction in the classroom?**

Each child has a individualized learning plan for each core area, the plan is based on NWEA scores and interim assessments. Each teacher knows where the child is at and where the child needs to get too and bases instruction on these factors

## **Component 10: Coordination and Integration of Federal, State and Local Programs and Resources**

**1. In what ways are the programs coordinated and integrated toward the achievement of the schoolwide goals? Include a LIST of the State, local and Federal programs/resources that will be supporting the schoolwide program.**

Our programs align and address the academic needs in the improvement plan, we monitor and adjust our program as needed throughout the school year to best meet our students needs. SWIP is a year long process and is visited every two weeks and evaluated for effectiveness

Title I

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**2. Describe how the school will use the resources from Title I and other State, local and Federal sources to implement the ten required schoolwide components.**

Title I and At-Risk funds will be used to implement interventions and enhance educational opportunities for our identified students

**3. How does the school coordinate and integrate the following Federal, State and local programs and services in a manner applicable to the grade level to support achievement of the schoolwide goals: violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.**

N/A

## **Evaluation:**

**1. Describe how the school evaluates, at least annually, the implementation of the schoolwide program.**

We evaluate the program continually throughout the school year during our monthly scheduled school improvement PD times

**2. Describe how the school evaluates the results achieved by the schoolwide program using data from the State's annual assessments and other indicators of academic achievement.**

We assess Data three times a year in staff meetings as part of the school improvement process

**3. Describe how the school determines whether the schoolwide program has been effective in increasing the achievement of students who are furthest from achieving the standards.**

We do this through a data dig process, looking at achievement results of all of our students three times a year

**4. What process is followed by the school to revise the plan, as necessary, based on the evaluation, to ensure continuous improvement of students in the schoolwide program?**

As we evaluate the data changes are made accordingly. We evaluate data three time a year



# **Single Building District Improvement Plan Goals 2018-19**

## **Overview**

### **Plan Name**

Single Building District Improvement Plan Goals 2018-19

### **Plan Description**

Goals, Objectives, Strategies and Activities 2018-19

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All Students will be progressing toward college and career readiness in math.	Objectives: 1 Strategies: 5 Activities: 15	Academic	\$233933
2	All Students will be progressing toward college and career readiness in Language Arts	Objectives: 1 Strategies: 4 Activities: 18	Academic	\$233933
3	All Students will be progressing toward college and career readiness in Social Studies	Objectives: 1 Strategies: 4 Activities: 16	Academic	\$233933
4	All Students will be progressing toward college and career readiness in Science.	Objectives: 1 Strategies: 4 Activities: 17	Academic	\$233933

# Goal 1: All Students will be progressing toward college and career readiness in math.

**Measurable Objective 1:**

100% of All Students will demonstrate a proficiency on preliminary average M-Step Math scores to 38%, and 9/11 grade levels assessed will have 40% or more of their class meeting their projected RIT on NWEA. in Mathematics by 06/01/2019 as measured by M-Step and NWEA.

**Strategy 1:**

Profesional Collaboration andCommunication - Increase knowledge of Power School and Planbook. Staff will send postcards and there will be an Elementary parent support night. Gina, Dency, Kim and Kelly will monitoring implementation.

Category: Mathematics

Research Cited: 5 D+

Tier: Tier 1

Activity - Professional Learning for Parents on Powerschool	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will receive professional learning on Powerschool and staff will use Powerschool.	Parent Involvement, Professional Learning	Tier 1	Implement	09/03/2018	06/14/2019	\$0	General Fund	Gina
Activity - Teacher Communication with parents	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will communicate with parents and keep a log in Planbook	Parent Involvement	Tier 1	Implement	09/03/2018	06/14/2019	\$0	General Fund	Gina
Activity - Write and send postcards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During their common professional learning time teachers will write postcards to students and or parents	Parent Involvement	Tier 1	Implement	09/03/2018	06/14/2019	\$0	General Fund	Kim, Dency, Mary Ann and Jodi
Activity - Elementary parent support night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan and execute an elementary parent support night.	Parent Involvement	Tier 1	Implement	09/03/2018	06/14/2019	\$0	General Fund	Kelly

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### Strategy 2:

Curriculum and Pedagogy - Professional Learning, coaching and implementation of Math Recovery K-5, Reflect and Assess, Social Emotional Learning and Student Learning Objectives

Category: Mathematics

Research Cited: Guaranteed and viable curriculum - Marzano

Tier: Tier 1

Activity - Professional Learning on Math Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning on Math Recovery	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	General Fund	Jodi

Activity - Reflect and Assess	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning on appropriate self reflection on lessons using videos with protocols	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	General Fund	Dency, Kim, Mary Ann and Gina

Activity - Professional learning on Social Emotional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning on Social Emotional Learning	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	General Fund	Gina

Activity - Student Learning Objectives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify standards, assess and collect data	Professional Learning	Tier 1	Implement	09/04/2018	06/01/2019	\$500	General Fund	Gina

### Strategy 3:

Assessment for Student Learning - Analyze data to make decisions, Student goal setting (enhance at K-5 and improve at MS/HS), recognize, at end of year, and award students with the most growth, Professional Learning and implementation of Student Learning Objectives

Category: Mathematics

Research Cited: 5 D+

Tier: Tier 1

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Activity - Analyze Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data evaluated three times a year with all staff	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	General Fund	Kim
Activity - Student Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning on creating student goal sheets. (Enhance at K-5 and improve at MS/HS.	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	General Fund	Nikki
Activity - Recognize end of the year class awards for "most student growth"	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the end of the year teachers will recognize students in their class(es) that have achieved the most growth	Academic Support Program	Tier 1	Implement	09/01/2018	06/01/2019	\$100	General Fund	Classroom teachers
Activity - Student Learning Objectives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning for teachers focusing on Student Learning Objectives with a focus on student growth analysis	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$500	General Fund	Gina

### Strategy 4:

Effective Intervention system - Title I, At-Risk support.

Category: Mathematics

Research Cited: MTSS

Tier: Tier 2

Activity - Title One Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title One	Academic Support Program	Tier 2	Monitor	09/01/2018	06/01/2019	\$71734	Title I Schoolwide	Gina
Activity - At-Risk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic support for At-Risk students	Academic Support Program	Tier 2	Monitor	09/01/2018	06/01/2019	\$161099	Section 31a	Gina

## Single Building District Improvement Plan

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### Strategy 5:

Student Engagement - Professional Learning and implementation on Student Engagement strategies 6-12 grade.

Category: Learning Support Systems

Research Cited: Marzano

Tier: Tier 1

Activity - Student Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning for all 6-12 grade teachers with emphasis and implementation of Student Engagement strategies	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	General Fund	Mary Ann

## Goal 2: All Students will be progressing toward college and career readiness in Language Arts

### Measurable Objective 1:

100% of All Students will demonstrate a proficiency on preliminary average on M-Step scores to 40%, and 17/19 grade levels assessed in reading and language usage will have 40% or more of their class meeting their projected RIT on NWEA in English Language Arts by 06/01/2019 as measured by M-Step and NWEA.

### Strategy 1:

Professional Collaboration and Communication - Professional learning for parents on powerschool, teacher communicate with parents and keep a log, continue writing and sending postcards, elementary parent support night.

Category: English/Language Arts

Research Cited: 5D+

Tier: Tier 1

Activity - Professional Learning for Parents on Powerschool	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will receive professional learning on Powerschool and staff will use Powerschool	Parent Involvement	Tier 1		09/01/2018	06/01/2019	\$0	General Fund	Gina

Activity - Teacher Communication with parents	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will communicate with parents and keep a log in Planbook	Parent Involvement	Tier 1	Implement	09/01/2018	06/01/2019	\$0	General Fund	Gina and classroom teachers

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Activity - Write and send postcards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During their common professional learning time teachers will write postcards to students and or parents	Parent Involvement	Tier 1	Implement	09/01/2018	06/01/2019	\$0	General Fund	Dency and Kim
Activity - Elementary parent support night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan and execute an elementary parent support night	Parent Involvement	Tier 1	Implement	09/01/2018	06/01/2019	\$0	General Fund	Kelly

### Strategy 2:

Curriculum and Pedagogy - Staff with Reflect and Assess their teaching, staff will receive professional learning on Social Emotional Learning, Student Learning Objectives and they will continue to implement with fidelity MAISA Units, and will continue professional learning and implementation of Essential Practices for Literary Instruction.

Category: English/Language Arts

Research Cited: Guaranteed and viable curriculum - Marzano

Tier: Tier 1

Activity - Professional Learning on Essential practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continued professional learning on Essential practices K-3 with implementation	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	General Fund	Dency
Activity - Reflect and Assess	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning on appropriate self reflection on lessons using videos and protocols	Professional Learning	Tier 1	Implement	09/01/2018	09/01/2019	\$0	General Fund	Dency, Kim, Mary Ann, Gina
Activity - Professional Learning on Social Emotional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning on Social Emotional Learning	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	General Fund	Gina
Activity - Student Learning Objectives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



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Identify standards, assess and collect data	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$500	General Fund	Gina
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Activity - MAISA Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue implementation of MAISA units, teaching with fidelity	Academic Support Program, Curriculum Development	Tier 1	Monitor	09/01/2018	06/01/2019	\$0	General Fund	Classroom teachers

### Strategy 3:

Assessment for Student Learning - Analyze data to make decisions, enhance Student goal setting at K-5 and improve at MS/HS, recognize at end of the year, students with most academic growth, professional learning and implementation of Student Learning Objectives and FAME.

Category: English/Language Arts

Research Cited: 5 D+

Tier: Tier 1

Activity - Analyze Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data evaluated three times a year by all staff	Professional Learning	Tier 1	Monitor	09/01/2018	06/01/2019	\$0	General Fund	Kim

Activity - Student Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning on creating student goal sheets (enhance at K-5 and improve at MS/HS)	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	General Fund	Nikki

Activity - Recognize end of the year class awards for "most student growth"	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the end of the year teachers will recognize students in their class(es) that have achieved the most student growth.	Academic Support Program	Tier 1	Implement	09/01/2018	06/01/2019	\$100	General Fund	Classroom teachers

Activity - Student Learning Objectives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning for teachers focusing on Student Learning Objectives with a focus on student growth analysis	Professional Learning	Tier 1		09/01/2018	09/01/2019	\$500	General Fund	Gina

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Activity - FAME	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4-12 grade teachers will receive professional learning and will implement FAME (Formative Assessment Michigan Educators)	Professional Learning	Tier 1	Implement	09/01/2018	09/01/2019	\$0	General Fund	Nikki

### Strategy 4:

Effective Intervention system - Effective Intervention system - Title I, At-Risk, IRIP, and professional learning and implementation of the Sharon Walpole differentiation book assessments/lessons

Category: English/Language Arts

Research Cited: MTSS

Tier: Tier 2

Activity - Title One Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title One support	Academic Support Program	Tier 2	Monitor	09/01/2018	06/01/2019	\$71734	Title I Schoolwide	Gina

Activity - At-Risk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic support for At-Risk students	Academic Support Program	Tier 2	Monitor	09/01/2018	06/01/2019	\$161099	Section 31a	Gina

Activity - Individual reading intervention plan when indicated	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individualized reading intervention when indicated	Academic Support Program	Tier 2	Implement	09/01/2018	06/01/2019	\$0	General Fund	Gina

Activity - Professional Learning Sharon Walpole Book	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning and implementation of the Sharon Walpole differentiation book assessments/lessons for K-3 teachers	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	General Fund	Kelly

## Goal 3: All Students will be progressing toward college and career readiness in Social Studies

### Measurable Objective 1:

100% of All Students will demonstrate a proficiency by meeting or exceeding the state average in the M-Step test, with our average score, in 5th, 8th and 11th grade in Social Studies by 06/14/2019 as measured by M-Step.

### Strategy 1:

Professional Collaboration and Communication - Increase knowledge of Powerschool and Planbook. Staff will send postcards and there will be an Elementary parent support night.

Category: Social Studies

Research Cited: 5 D+

Tier: Tier 1

Activity - Professional Learning for Parents on Powerschool	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will receive professional learning on Powerschool and staff will use Powerschool.	Parent Involvement, Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	General Fund	Gina
Activity - Teacher Communication with parents	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will communicate with parents and keep a log in Planbook	Parent Involvement	Tier 1	Implement	09/01/2018	06/01/2019	\$0	General Fund	Gina
Activity - Write and send postcards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During their common professional learning time teachers will write postcards to students and or parents.	Parent Involvement	Tier 1	Implement	09/01/2018	06/01/2019	\$0	General Fund	Dency, Kim, Jodi, Mary Ann, Kelly
Activity - Elementary parent support night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan and execute an Elementary parent support night.	Parent Involvement	Tier 1	Implement	09/01/2018	06/01/2019	\$0	General Fund	Kelly

## Single Building District Improvement Plan

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### Strategy 2:

Curriculum and Pedagogy - Professional learning on new social studies standards and implementation of MAISA units as well as MI open book materials.

Category: Social Studies

Research Cited: Guaranteed and viable curriculum - Marzano

Tier: Tier 1

Activity - Reflect and Assess	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning on appropriate self reflection on lessons using videos with protocols.	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	General Fund	Dency, Kim, Mary Ann and Gina

Activity - 4-12 Professional Learning Social Studies Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4-12 PL on new Social Studies standards.	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	General Fund	Dency

Activity - 4-12 Professional learning on MAISA units and Mi Open Book materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4-12 PL on Social Studies MAISA units and Mi Open Book materials	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	General Fund	Dave Johnson and Dency

Activity - Professional learning on Social Emotional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning on Social Emotional Learning	Behavioral Support Program, Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	General Fund	Gina

Activity - Student Learning Objectives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify standards, assess and collect data	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$500	General Fund	Gina

Activity - FAME	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Professional learning on formative assessment for Michigan educators	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	General Fund	Nikki
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### Strategy 3:

Assessment for Student Learning - Analyze data to make decision, Professional Learning and implementation on Student Goal Setting and Student Learning Objectives. Teachers will, at the end of the year recognize students with the most student growth.

Category: Social Studies

Research Cited: 5 D+

Tier: Tier 1

Activity - Analyze Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data evaluated three times a year with all staff	Professional Learning	Tier 1	Implement	09/01/2018	09/01/2019	\$0	General Fund	Kim

Activity - Student Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continued professional learning on Student Goal Setting (enhance at K-5 and improve at MS/HS)	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	General Fund	Kay

Activity - Recognize end of the year class awards for "most student growth"	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the end of the year teachers will recognize students in their class(es) that have achieved the most growth	Academic Support Program	Tier 1	Implement	09/01/2018	06/01/2019	\$100	General Fund	Classroom teachers

Activity - Student Learning Objectives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning for teachers focusing on Student Learning Objectives with a focus on student growth analysis	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$500	General Fund	Gina

### Strategy 4:

Effective Intervention system - Title I, and At-Risk

Category: Science

Research Cited: MTSS

Tier: Tier 2

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Activity - Title One Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title one support	Academic Support Program	Tier 2	Monitor	09/01/2018	06/01/2019	\$71734	Title I Schoolwide	Gina

Activity - At-Risk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic support for At-Risk students	Academic Support Program	Tier 2	Monitor	09/05/2017	06/08/2018	\$161099	Section 31a	Gina

## Goal 4: All Students will be progressing toward college and career readiness in Science.

### Measurable Objective 1:

100% of All Students will increase student growth on pre-post tests, in each class 6th-12th grade in Science by 06/14/2019 as measured by teacher created assessments..

### Strategy 1:

Professional Collaboration and Communication - Increase knowledge in Power School and Planbook. Staff will also send postcards and there will be an elementary parent support night. Gina, Dency, Kim and Kelly will monitor implementation.

Category: Science

Research Cited: 5 D+

Tier: Tier 1

Activity - Professional Learning on Powerschool	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will receive professional learning on Powerschool and staff will use Powerteacher/Powerschool	Parent Involvement, Professional Learning	Tier 1	Implement	09/03/2018	06/14/2019	\$0	General Fund	Gina

Activity - Teacher Communication with parents	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will communicate with parents and keep a log in Planbook	Parent Involvement	Tier 1	Implement	09/03/2018	06/14/2019	\$0	General Fund	Gina

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Activity - Write and send postcards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During their common professional learning time teachers will write postcards to students and or parents	Parent Involvement	Tier 1	Implement	09/03/2018	06/14/2019	\$0	General Fund	Dency, Kim, Jodi, Kelly, Mary Ann

Activity - Elementary parent support night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan and execute parent support night.	Parent Involvement	Tier 1	Implement	09/03/2018	06/14/2019	\$0	General Fund	Kelly

### Strategy 2:

Curriculum and Pedagogy - Teachers will use a reflect and assess protocol with videos to work on instructional techniques. Teachers will create pre and post assessments tied to the Michigan Standards for formative use.

Category: Science

Research Cited: Guaranteed and viable curriculum - Marzano

Tier: Tier 1

Activity - K-5 professional learning and implementation of the Next Generation Science Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 professional learning on, and implementation of the Next Generation Science Standards.	Curriculum Development, Professional Learning	Tier 1	Implement	09/03/2018	06/14/2019	\$0	General Fund	Kim

Activity - Reflect and Assess	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning on appropriate self reflection on lessons using videos with protocols.	Professional Learning	Tier 1	Implement	09/03/2018	06/14/2019	\$0	General Fund	Dency and Kim

Activity - Professional learning on Social Emotional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning on Social Emotional Learning	Behavioral Support Program, Professional Learning	Tier 1	Implement	09/01/2018	06/14/2019	\$0	General Fund	Gina

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Activity - Student Learning Objectives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify standards, assess and collect data	Professional Learning	Tier 1	Implement	09/04/2018	06/01/2019	\$500	General Fund	Gina

Activity - Mi-Star Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support teachers in their continued implementation of the Mi-Star units 6-8 grade.	Curriculum Development	Tier 1	Implement	09/01/2018	06/14/2019	\$0	General Fund	Kim

Activity - Modeling Instructional Methods	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support teachers in their professional learning and modeling of instructional methods in 6th - 12th grade.	Direct Instruction	Tier 1	Implement	09/01/2018	06/14/2019	\$0	General Fund	Kim

### Strategy 3:

Assessment for Student Learning - Explore short cycle assessments, use formative assessments, analyze data and use goal sheets for students.

Category: Science

Research Cited: 5 D+

Tier: Tier 1

Activity - Pre/Post Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create and implement pre/post assessments based on Michigan Science Standards	Professional Learning	Tier 1	Getting Ready	09/01/2018	06/01/2019	\$0	General Fund	Kim

Activity - Analyze Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data evaluated three times a year with all staff	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	General Fund	Kim

Activity - Student Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning on creating student goal sheets. (Enhance at K-5 and improve at MS/HS)	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	General Fund	Nikki



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Activity - Recognize end of the year class awards for "most student growth"	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the end of the year teachers will recognize students in their class(es) that have achieved the most growth.	Academic Support Program	Tier 1	Implement	09/01/2018	06/01/2019	\$100	General Fund	Classroom Teachers

Activity - Student Learning Objectives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning for teachers focusing on Student Learning Objectives and growth analysis	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$500	General Fund	Gina

### Strategy 4:

Effective Intervention system - Intervention system - Title I, At-Risk

Category: Science

Research Cited: MTSS

Tier: Tier 2

Activity - Title One Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title one	Academic Support Program	Tier 2	Monitor	09/01/2018	06/01/2019	\$71734	Title I Schoolwide	Gina

Activity - At-Risk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic support for At-Risk students	Academic Support Program	Tier 2	Monitor	09/01/2018	06/01/2019	\$161099	Section 31a	Gina

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Goal Setting	Professional learning on creating student goal sheets. (Enhance at K-5 and improve at MS/HS)	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	Nikki
FAME	Professional learning on formative assessment for Michigan educators	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	Nikki
Reflect and Assess	Professional Learning on appropriate self reflection on lessons using videos with protocols	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	Dency, Kim, Mary Ann and Gina
Student Goal Setting	Continued professional learning on Student Goal Setting (enhance at K-5 and improve at MS/HS)	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	Kay
Professional learning on Social Emotional Learning	Professional learning on Social Emotional Learning	Behavioral Support Program, Professional Learning	Tier 1	Implement	09/01/2018	06/14/2019	\$0	Gina
Student Learning Objectives	Professional learning for teachers focusing on Student Learning Objectives and growth analysis	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$500	Gina
Reflect and Assess	Professional learning on appropriate self reflection on lessons using videos with protocols.	Professional Learning	Tier 1	Implement	09/03/2018	06/14/2019	\$0	Dency and Kim
Recognize end of the year class awards for "most student growth"	At the end of the year teachers will recognize students in their class(es) that have achieved the most student growth.	Academic Support Program	Tier 1	Implement	09/01/2018	06/01/2019	\$100	Classroom teachers
Professional Learning for Parents on Powerschool	Parents will receive professional learning on Powerschool and staff will use Powerschool.	Parent Involvement, Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	Gina
Recognize end of the year class awards for "most student growth"	At the end of the year teachers will recognize students in their class(es) that have achieved the most growth.	Academic Support Program	Tier 1	Implement	09/01/2018	06/01/2019	\$100	Classroom Teachers
Teacher Communication with parents	Teachers will communicate with parents and keep a log in Planbook	Parent Involvement	Tier 1	Implement	09/01/2018	06/01/2019	\$0	Gina

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FAME	4-12 grade teachers will receive professional learning and will implement FAME (Formative Assessment Michigan Educators)	Professional Learning	Tier 1	Implement	09/01/2018	09/01/2019	\$0	Nikki
4-12 Professional Learning Social Studies Standards	4-12 PL on new Social Studies standards.	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	Dency
Student Learning Objectives	Identify standards, assess and collect data	Professional Learning	Tier 1	Implement	09/04/2018	06/01/2019	\$500	Gina
Elementary parent support night	Plan and execute an Elementary parent support night.	Parent Involvement	Tier 1	Implement	09/01/2018	06/01/2019	\$0	Kelly
Professional Learning on Social Emotional Learning	Professional learning on Social Emotional Learning	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	Gina
Teacher Communication with parents	Teachers will communicate with parents and keep a log in Planbook	Parent Involvement	Tier 1	Implement	09/03/2018	06/14/2019	\$0	Gina
Teacher Communication with parents	Teachers will communicate with parents and keep a log in Planbook	Parent Involvement	Tier 1	Implement	09/03/2018	06/14/2019	\$0	Gina
Write and send postcards	During their common professional learning time teachers will write postcards to students and or parents	Parent Involvement	Tier 1	Implement	09/03/2018	06/14/2019	\$0	Dency, Kim, Jodi, Kelly, Mary Ann
Student Learning Objectives	Identify standards, assess and collect data	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$500	Gina
Teacher Communication with parents	Teacher will communicate with parents and keep a log in Planbook	Parent Involvement	Tier 1	Implement	09/01/2018	06/01/2019	\$0	Gina and classroom teachers
Reflect and Assess	Professional learning on appropriate self reflection on lessons using videos with protocols.	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	Dency, Kim, Mary Ann and Gina
Professional Learning Sharon Walpole Book	Professional learning and implementation of the Sharon Walpole differentiation book assessments/lessons for K-3 teachers	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	Kelly
Mi-Star Units	Support teachers in their continued implementation of the Mi-Star units 6-8 grade.	Curriculum Development	Tier 1	Implement	09/01/2018	06/14/2019	\$0	Kim
Professional Learning for Parents on Powerschool	Parents will receive professional learning on Powerschool and staff will use Powerschool	Parent Involvement	Tier 1		09/01/2018	06/01/2019	\$0	Gina
Reflect and Assess	Professional Learning on appropriate self reflection on lessons using videos and protocols	Professional Learning	Tier 1	Implement	09/01/2018	09/01/2019	\$0	Dency, Kim, Mary Ann, Gina

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Write and send postcards	During their common professional learning time teachers will write postcards to students and or parents	Parent Involvement	Tier 1	Implement	09/01/2018	06/01/2019	\$0	Dency and Kim
Student Learning Objectives	Professional Learning for teachers focusing on Student Learning Objectives with a focus on student growth analysis	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$500	Gina
Write and send postcards	During their common professional learning time teachers will write postcards to students and or parents	Parent Involvement	Tier 1	Implement	09/03/2018	06/14/2019	\$0	Kim, Dency, Mary Ann and Jodi
Professional learning on Social Emotional Learning	Professional learning on Social Emotional Learning	Behavioral Support Program, Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	Gina
Elementary parent support night	Plan and execute an elementary parent support night.	Parent Involvement	Tier 1	Implement	09/03/2018	06/14/2019	\$0	Kelly
Elementary parent support night	Plan and execute parent support night.	Parent Involvement	Tier 1	Implement	09/03/2018	06/14/2019	\$0	Kelly
Student Learning Objectives	Identify standards, assess and collect data	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$500	Gina
Write and send postcards	During their common professional learning time teachers will write postcards to students and or parents.	Parent Involvement	Tier 1	Implement	09/01/2018	06/01/2019	\$0	Dency, Kim, Jodi, Mary Ann, Kelly
4-12 Professional learning on MAISA units and Mi Open Book materials	4-12 PL on Social Studies MAISA units and Mi Open Book materials	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	Dave Johnson and Dency
Analyze Data	Data evaluated three times a year with all staff	Professional Learning	Tier 1	Implement	09/01/2018	09/01/2019	\$0	Kim
Student Learning Objectives	Professional Learning for teachers focusing on Student Learning Objectives with a focus on student growth analysis	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$500	Gina
Professional Learning on Math Recovery	Professional learning on Math Recovery	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	Jodi
Student Goal Setting	Professional learning on creating student goal sheets (enhance at K-5 and improve at MS/HS)	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	Nikki
Student Engagement	Professional Learning for all 6-12 grade teachers with emphasis and implementation of Student Engagement strategies	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	Mary Ann

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MAISA Units	Continue implementation of MAISA units, teaching with fidelity	Academic Support Program, Curriculum Development	Tier 1	Monitor	09/01/2018	06/01/2019	\$0	Classroom teachers
Recognize end of the year class awards for "most student growth"	At the end of the year teachers will recognize students in their class(es) that have achieved the most growth	Academic Support Program	Tier 1	Implement	09/01/2018	06/01/2019	\$100	Classroom teachers
Individual reading intervention plan when indicated	Individualized reading intervention when indicated	Academic Support Program	Tier 2	Implement	09/01/2018	06/01/2019	\$0	Gina
Professional Learning on Powerschool	Parents will receive professional learning on Powerschool and staff will use Powerteacher/Powerschool	Parent Involvement, Professional Learning	Tier 1	Implement	09/03/2018	06/14/2019	\$0	Gina
K-5 professional learning and implementation of the Next Generation Science Standards	K-5 professional learning on, and implementation of the Next Generation Science Standards.	Curriculum Development, Professional Learning	Tier 1	Implement	09/03/2018	06/14/2019	\$0	Kim
Analyze Data	Data evaluated three times a year by all staff	Professional Learning	Tier 1	Monitor	09/01/2018	06/01/2019	\$0	Kim
Pre/Post Assessments	Create and implement pre/post assessments based on Michigan Science Standards	Professional Learning	Tier 1	Getting Ready	09/01/2018	06/01/2019	\$0	Kim
Modeling Instructional Methods	Support teachers in their professional learning and modeling of instructional methods in 6th - 12th grade.	Direct Instruction	Tier 1	Implement	09/01/2018	06/14/2019	\$0	Kim
Professional learning on Social Emotional Learning	Professional learning on Social Emotional Learning	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	Gina
Student Learning Objectives	Professional Learning for teachers focusing on Student Learning Objectives with a focus on student growth analysis	Professional Learning	Tier 1		09/01/2018	09/01/2019	\$500	Gina
Student Goal Setting	Professional learning on creating student goal sheets. (Enhance at K-5 and improve at MS/HS.	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	Nikki
Student Learning Objectives	Identify standards, assess and collect data	Professional Learning	Tier 1	Implement	09/04/2018	06/01/2019	\$500	Gina
Professional Learning for Parents on Powerschool	Parents will receive professional learning on Powerschool and staff will use Powerschool.	Parent Involvement, Professional Learning	Tier 1	Implement	09/03/2018	06/14/2019	\$0	Gina
Professional Learning on Essential practices	Continued professional learning on Essential practices K-3 with implementation	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	Dency

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Recognize end of the year class awards for "most student growth"	At the end of the year teachers will recognize students in their class(es) that have achieved the most growth	Academic Support Program	Tier 1	Implement	09/01/2018	06/01/2019	\$100	Classroom teachers
Analyze Data	Data evaluated three times a year with all staff	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	Kim
Analyze Data	Data evaluated three times a year with all staff	Professional Learning	Tier 1	Implement	09/01/2018	06/01/2019	\$0	Kim
Elementary parent support night	Plan and execute an elementary parent support night	Parent Involvement	Tier 1	Implement	09/01/2018	06/01/2019	\$0	Kelly

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Title One Support	Title one	Academic Support Program	Tier 2	Monitor	09/01/2018	06/01/2019	\$71734	Gina
Title One Support	Title One support	Academic Support Program	Tier 2	Monitor	09/01/2018	06/01/2019	\$71734	Gina
Title One Support	Title One	Academic Support Program	Tier 2	Monitor	09/01/2018	06/01/2019	\$71734	Gina
Title One Support	Title one support	Academic Support Program	Tier 2	Monitor	09/01/2018	06/01/2019	\$71734	Gina

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
At-Risk	Academic support for At-Risk students	Academic Support Program	Tier 2	Monitor	09/01/2018	06/01/2019	\$161099	Gina
At-Risk	Academic support for At-Risk students	Academic Support Program	Tier 2	Monitor	09/01/2018	06/01/2019	\$161099	Gina
At-Risk	Academic support for At-Risk students	Academic Support Program	Tier 2	Monitor	09/05/2017	06/08/2018	\$161099	Gina
At-Risk	Academic support for At-Risk students	Academic Support Program	Tier 2	Monitor	09/01/2018	06/01/2019	\$161099	Gina