



Single Building District Improvement Plan

Onekama Consolidated Schools
Onekama Consolidated Schools

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TABLE OF CONTENTS

Introduction	1
Improvement Plan Assurance	
Introduction	3
Improvement Plan Assurance	4
Improvement Plan Stakeholder Involvement	
Introduction	6
Improvement Planning Process	7
Title I Schoolwide Diagnostic	
Introduction	9
Component 1: Comprehensive Needs Assessment	10
Component 2: Schoolwide Reform Strategies	11
Component 3: Instruction by Highly Qualified Staff	12
Component 4: Strategies to Attract Highly Qualified Teachers	13
Component 5: High Quality and Ongoing Professional Development	14
Component 6: Strategies to Increase Parental Involvement	15
Component 7: Preschool Transition Strategies	17
Component 8: Teacher Participation in Making Assessment Decisions	18
Component 9: Timely and Additional Assistance to Students Having Difficulty Mastering the Standards	19

Component 10: Coordination and Integration of Federal, State and Local Programs and Resources . . . 20

Evaluation: 21

Single Building Improvement Plan for 2019-20

Overview 23

Goals Summary 24

Goal 1: All students will be progressing toward college and career readiness math. 25

Goal 2: All Students will be progressing toward college and career readiness in Language Arts. 28

Goal 3: All Students will be progressing toward college and career readiness in Science. 32

Goal 4: All Students will be progressing toward college and career readiness in Social Studies. 36

Goal 5: All students will be progressing toward college and career readiness 40

Activity Summary by Funding Source 43

Introduction

The SBDIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SBDIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	see Goals and Plans in Assist	

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

We are a small school, and entire staff works on the SIP. We meet monthly to review data, talk about what is going on in our classrooms, and discuss what areas need work and how we are going to improve.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

All staff members are part of the stakeholder group. They are all responsible for looking at data and finding research-based strategies to try to increase the achievement of all of our students.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

A final copy was given to all members of the staff. It was reviewed and is then continually reviewed throughout the school year.

Title I Schoolwide Diagnostic

Introduction

This diagnostic tool is aligned to requirements for Title I Schoolwide schools. The Comprehensive Needs Assessment must be completed prior to creating a new plan or annually updating an existing school improvement plan. Use the results of the Comprehensive Needs Assessment to develop Goals/Objectives/Strategies and Activities. Ensure that the Comprehensive Needs Assessment addresses all four types of data: student achievement data, school programs/process data, perceptions data (must include teachers and parents; student data is encouraged), and demographic data. The Comprehensive Needs Assessment must also take into account the needs of migratory children as defined in Title I, Part C, Section 1309(2).

Component 1: Comprehensive Needs Assessment

1. How was the comprehensive needs assessment process conducted?

input was given by teachers, staff, and board members. We also obtained information through the survey process from parents, board members and school staff.

2. What were the results of the comprehensive needs assessment process? What information was concluded as a result of analyzing perception, student achievement, school programs/process, and demographic data?

It has become apparent that as a district we need to focus more on professional development in the areas of curriculum alignment and also on research based teaching techniques that meet the needs of all of our students. We are still working on increasing student achievement, we will continue to give interim assessments throughout the school year to track progress and pinpoint challenge areas.

3. How are the school goals connected to priority needs and the needs assessment process? It is clear that a detailed analysis of multiple types of data was conducted to select the goals.

The needs assessment pointed out we need more parental involvement, and more PD on research based teaching techniques

4. How do the goals address the needs of the whole school population? How is special recognition paid to meeting the needs of children who are disadvantaged?

The goals, with the exception of one are all academic goals or student goals which address the whole student population. There are components in each goal that address disadvantaged students

Component 2: Schoolwide Reform Strategies

1. Describe the strategies in the schoolwide plan which focus on helping ALL students reach the State's standards.

Data for Action will help find each students' strengths and challenges

Available time is maximized... Block of time will be scheduled daily for Math and ELA to focus on each student

Instructional materials and tasks are appropriately challenging and supportive for all students, are aligned with the learning target and content area standards, and are culturally and academically relevant - Textbook/materials for Math K-8 and also Math recovery, continue use of MASIA units K-12/

2. Describe how the research-based methods and strategies in the schoolwide plan increase the quality and quantity of instruction (which accelerates and enriches the curriculum).

All strategies are research based, as a staff after receiving PD and working on the strategies completely and consistently the quality and quantity of instruction will increase. As a district we are working to only base our School Wide Plan on data. We have looked at the data and found best practices in order to help us achieve.

3. Describe how the research-based reform strategies in the schoolwide plan align with the findings of the comprehensive needs assessment.

The data we obtained from the comprehensive needs assessment pointed us in the direction in which we need to go. We found our areas of concern and formulated goals in order to help our students achieve

4. Describe the strategies in the schoolwide plan which provide a level of INTERVENTIONS for students who need the most instructional support in all major subgroups participating in the schoolwide program.

We have Title I services and At-Risk services incorporated in the plan

5. Describe how the school determines if these needs of students are being met.

These students are progress monitored and interim assessed throughout the year to monitor growth

Component 3: Instruction by Highly Qualified Staff

Label	Assurance	Response	Comment	Attachment
	1. Do all of the instructional paraprofessionals meet the NCLB requirements for highly qualified? Provide an assurance statement. If no, what is the number that is not highly qualified and what is being done to address this? NOTE: A schoolwide program must have all highly qualified instructional staff.	Yes	All of our teachers and staff meet the NCLB requirements for highly qualified	

Label	Assurance	Response	Comment	Attachment
	2. Do all of the teachers meet the NCLB requirements for highly qualified? Provide an assurance statement. If no, what is the number that is not highly qualified and what is being done to address this? NOTE: A schoolwide program must have all highly qualified instructional staff.	Yes	All teachers of OCS meet the NCLB requirements for highly qualified	

Component 4: Strategies to Attract Highly Qualified Teachers

1. What is the school's teacher turnover rate for this school year?

We had one teacher resign and a half time teacher retire.

2. What is the experience level of key teaching and learning personnel?

More than half of our teaching staff has 10+ years of experience at OCS

3. Describe the specific initiatives the SCHOOL has implemented to attract and retain high quality teachers regardless of the turnover rate.

We advertise in all major colleges in the state of Michigan an we offer a very competitive compensation package

4. Describe the specific initiatives the DISTRICT has implemented to attract and retain highly qualified teachers regardless of the turnover rate.

Competitive compensation package, beautiful area to live and work in

5. If there is a high turnover rate, what initiatives has the school implemented to attempt to lower the turnover rate of highly qualified teachers?

We do not have a high turnover rate

Component 5: High Quality and Ongoing Professional Development

1. Describe the professional learning that the staff will receive that is aligned with the comprehensive needs assessment process and the goals of the school improvement plan.

The staff will receive 9 half days of PD, Two full days and 18 additional hours of PD that is directly aligned to the improvement plan

2. Describe how this professional learning is "sustained and ongoing."

PD is built into our yearly calendar, agendas and meeting expectations are aligned with the improvement plan prior to the beginning of the school year

Label	Assurance	Response	Comment	Attachment
	3. The school's Professional Learning Plan is complete.	Yes		

Component 6: Strategies to Increase Parental Involvement

1. Describe how parents are (will be) involved in the design of the schoolwide plan.

We have a parent that is part of the Improvement Team

2. Describe how parents are (will be) involved in the implementation of the schoolwide plan.

The school wide plan is available to all parents through the school web-page.

3. Describe how parents are (will be) involved in the evaluation of the schoolwide plan.

Quarterly updates and evaluation of the plan will be presented at school board meetings. The minutes of those meeting are available on the school web-site.

Label	Assurance	Response	Comment	Attachment
	4. Does the school have a Title I Parent Involvement policy that addresses how the school carries out the required activities of ESEA Section 1118 (c) through (f)?	Yes		

5. Describe how the school is carrying out the activities outlined in ESEA Section 1118 (e) 1-5, 14 and (f).

Parents are invited to attend Title I meetings in order to be part of the planning and implementing parent involvement. Study Island and additional educational Apps. are the remedial software for the students. Parents have access to the software to work with their students from home. They may also access attendance and grades on a daily basis. This is communicated with parents by the principal in the building level newsletters.

6. Describe how the parent involvement component of the schoolwide plan is (will be) evaluated.

We give parent surveys every other year

7. Describe how the results of the evaluation are (will be) used to improve the schoolwide program.

We use survey results in the school assessment and look at the finding to plan for the next school years improvement plan

8. Describe how the school-parent compact is developed.

Through the NCA process and requirements of Title I the compact was developed by staff and parent input

9. Describe how the School-Parent Compact is used at elementary-level parent teacher conferences.

Teacher keeps compact on file and revisits it at conferences to reinforce the importance of parental involvement

10. How is the School-Parent Compact shared with middle school or high school parents (depending on the grade span of the school)?

It is handed out in the enrollment packets at orientation every year

Label	Assurance	Response	Comment	Attachment
	The School's School-Parent Compact is attached.	Yes		

11. Describe how the school provides individual student academic assessment results in a language the parents can understand.

During conferences teacher explains assessments to parents and answer any questions

Component 7: Preschool Transition Strategies

1. In what ways does the school connect with preschool age children more than a once a year visitation to the kindergarten classroom?

We have a preschool that is housed in the same building as our elementary school, we connect with the preschool on a weekly, if not daily basis

2. What types of training does the school provide preschool parents and/or preschool teachers on the skills preschool age children will need when they enter kindergarten?

We provided the preschool teacher with the kindergarten entrance exam and also the kindergarten curriculum so she has a firm understanding of where her preschool children should be at the completion of preschool

Component 8: Teacher Participation in Making Assessment Decisions

1. How do teachers provide their input into the decisions regarding the use of school-based academic assessments?

They give their input through the school improvement process

2. How are teachers involved in student achievement data analysis for the purpose of improving the academic achievement of all students?

All teachers are required to do data-digs after each interim/NWEA assessment.

Component 9: Timely and Additional Assistance to Students Having Difficulty Mastering the Standards

1. Describe the process to identify students who experience difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level.

By looking at data through NWEA and interim assessments each child has a goal sheet to help them achieve at their fullest

2. How is timely, effective, additional assistance provided to students who are experiencing difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level?

It is hard to give timely data since the M-Step data is not returned in a timely manner

3. How are students' individual needs being addressed through differentiated instruction in the classroom?

Each child has a individualized learning plan for each core area, the plan is based on NWEA scores and interim assessments. Each teacher knows where the child is at and where the child needs to get too and bases instruction on these factors

Component 10: Coordination and Integration of Federal, State and Local Programs and Resources

1. In what ways are the programs coordinated and integrated toward the achievement of the schoolwide goals? Include a LIST of the State, local and Federal programs/resources that will be supporting the schoolwide program.

Our programs align and address the academic needs in the improvement plan, we monitor and adjust our program as needed throughout the school year to best meet our students needs. SWIP is a year long process and is visited every two weeks and evaluated for effectiveness

Title I

31 A

2. Describe how the school will use the resources from Title I and other State, local and Federal sources to implement the ten required schoolwide components.

Title I and At-Risk funds will be used to implement interventions and enhance educational opportunities for our identified students

3. How does the school coordinate and integrate the following Federal, State and local programs and services in a manner applicable to the grade level to support achievement of the schoolwide goals: violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

N/A

Evaluation:

1. Describe how the school evaluates, at least annually, the implementation of the schoolwide program.

We evaluate the program continually throughout the school year during our monthly scheduled school improvement PD times

2. Describe how the school evaluates the results achieved by the schoolwide program using data from the State's annual assessments and other indicators of academic achievement.

We assess Data three times a year in staff meetings as part of the school improvement process

3. Describe how the school determines whether the schoolwide program has been effective in increasing the achievement of students who are furthest from achieving the standards.

We do this through a data dig process, looking at achievement results of all of our students three times a year

4. What process is followed by the school to revise the plan, as necessary, based on the evaluation, to ensure continuous improvement of students in the schoolwide program?

As we evaluate the data changes are made accordingly. We evaluate data three time a year

Single Building Improvement Plan for 2019-20

Overview

Plan Name

Single Building Improvement Plan for 2019-20

Plan Description

SBIP Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be progressing toward college and career readiness math.	Objectives: 1 Strategies: 5 Activities: 17	Organizational	\$874833
2	All Students will be progressing toward college and career readiness in Language Arts	Objectives: 1 Strategies: 5 Activities: 21	Organizational	\$873333
3	All Students will be progressing toward college and career readiness in Science	Objectives: 1 Strategies: 5 Activities: 17	Organizational	\$872833
4	All Students will be progressing toward college and career readiness in Social Studies	Objectives: 1 Strategies: 5 Activities: 17	Organizational	\$873333
5	All students will be progressing toward college and career readiness	Objectives: 1 Strategies: 4 Activities: 9	Organizational	\$0

Goal 1: All students will be progressing toward college and career readiness math.

Measurable Objective 1:

increase student growth by increasing the average percent proficient on the M-Step Math (grades3-7) by 5%. 9-11 grade levels assessed on the NWEA will have 40% or more of their class meeting their projected RIT. Exceed the State average in mean Math score on the PSAT & SAT. by 06/01/2020 as measured by using the M-Step and also the PSAT and SAT.

Strategy 1:

Professional Collaboration and Communication - Transition planning, professional learning for parents on PowerSchool, communication log documented by teachers, Staff will send postcards and parent support night.

Category: Mathematics

Research Cited: 5D+

Tier: Tier 1

Activity - Transition planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Time to communicate with teachers from grade to grade regarding students moving on, i.e, 5th to 6th and 8th to 9th. Develop transition plan to help students with these transitions 3rd and 4th also.	Academic Support Program	Tier 1	Implement	09/03/2019	06/01/2020	\$0	General Fund	Staff
Activity - Professional learning for parents on Powerschool	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will receive professional learning on Powerschool and staff will use Powerschool.	Parent Involvement	Tier 1		09/03/2019	06/01/2020	\$0	No Funding Required	G. Hagen
Activity - Teacher Communication with Parents	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will communicate with parents and keep a log on Planbook.	Parent Involvement	Tier 1	Monitor	09/03/2019	06/01/2020	\$0	No Funding Required	G. Hagen and Staff
Activity - General Information to Parents	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General information sheet will be shared with parents in the back to school packet.	Parent Involvement	Tier 1	Implement	09/03/2019	06/01/2020	\$0	No Funding Required	G. Hagen

Single Building District Improvement Plan

Onekama Consolidated Schools

Activity - Write and Send Postcards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During common professional learning time teachers will write postcards to students and or parents.	Parent Involvement	Tier 1	Monitor	09/02/2019	06/01/2020	\$500	General Fund	Kim, Dency, Mary Ann and Jodi
Activity - Elementary Parent Support Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan and execute an elementary parent support night.	Parent Involvement	Tier 1	Implement	09/02/2019	06/01/2020	\$1000	General Fund	Gina
Activity - Parent Support Night 6-12	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math department will develop and implement.	Parent Involvement	Tier 1	Implement	09/02/2019	06/01/2020	\$500	General Fund	6-12 Math Department
Activity - Math Department Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6-12 Math department will share resources with each other to promote student learning.	Teacher Collaboration	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	Math department

Strategy 2:

Curriculum and Pedagogy - Professional Learning, coaching and implementation of Math Recovery K-5, Reflect and Assess, and Social Emotional Learning.

Category: Mathematics

Research Cited: Marzano

Tier: Tier 1

Activity - Reflect and Assess	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning on appropriate self reflection on lessons using videos with protocols.	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	Dency, Kim, Mary Ann and Gina

Single Building District Improvement Plan

Onekama Consolidated Schools

Activity - Professional Learning on Math Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning on Math Recovery	Professional Learning	Tier 1		09/02/2019	06/01/2020	\$0	No Funding Required	Jodi

Activity - Professional Learning on Social Emotional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning on Social Emotional Learning	Professional Learning	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	No Funding Required	G. Hagen

Strategy 3:

Assessment for Student Learning - Analyze data to make decision, student goal setting.

Category: Mathematics

Research Cited: 5D+

Tier: Tier 1

Activity - Analyze Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data evaluated two - three times a year with all staff.	Professional Learning	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	No Funding Required	Kim

Activity - Student Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning on creating student goal sheets (enhanced at K-5 and improve at MS/HS)	Professional Learning	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	No Funding Required	Nikki

Strategy 4:

Effective Intervention System-Tier 2 students - Effective Intervention system - Title I, At-Risk support.

Category: Mathematics

Research Cited: MTSS

Tier: Tier 2

Activity - Title I Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I support for identified students	Academic Support Program	Tier 2	Monitor	09/02/2019	06/01/2020	\$711734	Title I Schoolwide	G. Hagen

Single Building District Improvement Plan

Onekama Consolidated Schools

Activity - At-Risk Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic support for At-Risk students.	Academic Support Program	Tier 2	Monitor	09/02/2019	06/01/2020	\$161099	Section 31a	G. Hagen

Strategy 5:

Student Engagement - Professional Learning and implementation on Student engagement strategies 6-12 grade.

Category: Mathematics

Research Cited: Marzano

Tier: Tier 1

Activity - Student Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning for all 6-12 teachers with emphasis on Student Engagement Strategies.	Professional Learning	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	No Funding Required	Mary Ann

Activity - Student of the Month	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop program, criteria and process	Other	Tier 1	Getting Ready	09/02/2019	06/01/2020	\$0	No Funding Required	All Staff

Goal 2: All Students will be progressing toward college and career readiness in Language Arts

Measurable Objective 1:

increase student growth average percent proficient on the M-Step ELA (grades 3-7) by 5%. 9-11 grade levels assessed will have 40% or more of their class meeting their projected RIT on the NWEA. Exceed the state average mean score Read, write on PSAT & SAT. by 06/01/2020 as measured by using the M-Step and also the PSAT and SAT.

Strategy 1:

Professional Collaboration and Communication - Professional learning for parents on Powerschool, teacher communication with parents and keep a log, writing and sending postcards, elementary parent support nights.

Category: English/Language Arts

Research Cited: 5D+

Tier: Tier 1

Single Building District Improvement Plan

Onekama Consolidated Schools

Activity - Transition planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Time to communicate with teachers from grade to grade regarding students moving on, i.e. 5th to 6th, 8th to 9th and 3rd to 4th. Develop transition planning to help students with these transition.	Academic Support Program	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	Staff
Activity - Professional learning for parents on Powerschool	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will receive professional learning on Powerschool and staff will use Powerschool.	Parent Involvement	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	G. Hagen
Activity - Teacher Communication with Parents	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will communicate with parents and keep a log in Planbook.	Parent Involvement	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	No Funding Required	G. Hagen
Activity - General Information to Parents	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General information sheet will be shared with parents in the back to school packet.	Parent Involvement	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	G. Hagen
Activity - Write and Send Postcards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue writing and sending encouraging postcards to families	Parent Involvement	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	No Funding Required	Dency, Kim, Mary Ann
Activity - Elementary Parent Support Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary parent support nights, staff will develop and implement	Parent Involvement	Tier 1	Implement	09/02/2019	06/01/2020	\$500	General Fund	G. Hagen, Staff

Strategy 2:

Curriculum and Pedagogy - Staff will Reflect and Assess their teaching, staff will receive professional learning on Social Emotional learning, Student Learning Objectives and they will continue to implement with fidelity MAISA Units, and will continue professional learning and implementation of Essential Practices for Literacy

Single Building District Improvement Plan

Onekama Consolidated Schools

Instruction.

Category: English/Language Arts

Research Cited: Marzano

Tier: Tier 1

Activity - Reflect and Assess	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning on appropriate self reflection on lessons using videos and protocols.	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	Dency, Kim, Mary Ann, Gina

Activity - Professional Learning on Social Emotional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning on Social Emotional Learning	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	G. Hagen

Activity - MAISA Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue implementation of MAISA units, teaching with fidelity	Academic Support Program	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	No Funding Required	Staff

Activity - Professional Learning on Essential Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-3 teachers will work with literacy coach through coaching cycles that focus on student data and the Essential Instruction Practices	Academic Support Program, Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	Shannon

Activity - Professional Learning on new curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-3 teachers will receive professional learning on new ELA curriculum.	Professional Learning	Tier 1		09/02/2019	06/01/2020	\$0	No Funding Required	Gina

Strategy 3:

Assessment for Student Learning - Analyze data to make decisions, enhance student goal setting at K-5 and improve at MS/HS, professional learning and implementation of FAME. K-3 will implement a balanced literacy assessment system

Category: English/Language Arts

Single Building District Improvement Plan

Onekama Consolidated Schools

Research Cited: 5 D+

Tier: Tier 1

Activity - Analyze Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data evaluated two -three times a year by all staff.	Professional Learning	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	No Funding Required	Kim

Activity - Student Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning on creating student goal sheets (enhanced at K-5 and improved at MS/HS)	Professional Learning	Tier 1		09/02/2019	06/01/2020	\$0	No Funding Required	Nikki

Activity - FAME	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4-12 grade teachers will receive professional learning and will implement FAME	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	Nikki

Activity - Balances Literacy Assessment System	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-3 teachers will implement a balanced literacy assessment system with support from the early literacy coach on using the data or instruction and writing IRIP goals.	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	Shannon

Strategy 4:

Effective Intervention System-Tier 2 students - Title I, At-Risk, IRIP and professional learning and implementation of the Sharon Walpole differentiation book assessment/lessons

Category: English/Language Arts

Research Cited: MTSS

Tier: Tier 2

Activity - Title I Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I Support	Academic Support Program	Tier 2	Monitor	09/02/2019	06/01/2020	\$711734	Title I Part A	G. Hagen

Single Building District Improvement Plan

Onekama Consolidated Schools

Activity - At-Risk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic support for At-Risk students	Academic Support Program	Tier 2	Monitor	09/02/2019	06/01/2020	\$161099	Section 31a	G. Hagen

Activity - IRIP	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individualized reading intervention plan when indicated	Academic Support Program	Tier 2	Monitor	09/02/2019	06/01/2020	\$0	No Funding Required	Gina

Activity - Professional Learning Sharon Walpole Book	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-3 will continue to have professional learning and implementation of the Sharon Walpole differentiation book assessments/lessons.	Professional Learning	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	No Funding Required	Shannon

Strategy 5:

Student Engagement - Professional Learning and implementation of student engagement strategies, Student of the Month program

Category: English/Language Arts

Research Cited: Marzano

Tier: Tier 1

Activity - Student Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning and implementation of student engagement strategies.	Professional Learning	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	No Funding Required	Mary Ann

Activity - Student of the Month	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop program, criteria and process of selection of Student of the Month.	Academic Support Program	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	Staff

Goal 3: All Students will be progressing toward college and career readiness in Science

Single Building District Improvement Plan

Onekama Consolidated Schools

Measurable Objective 1:

increase student growth on the average score on pre-post assessments, each unit, in each grade level 6-12 grade. by 06/01/2020 as measured by pre and post assessments.

Strategy 1:

Professional Collaboration and Communication - Transition planning, continual professional learning on Powerschool for parents, teacher communication with parents. Encouraging postcards sent to families and Elementary parent support nights.

Category: Science

Research Cited: 5 D+

Tier: Tier 1

Activity - Transition planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Time to communicate with teachers from grade to grade regarding students moving on, i.e. 5th-6th, 8th-9th, 3rd-4th. Develop transition plan to help these students with these transitions.	Academic Support Program	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	Staff
Activity - Professional learning for parents on Powerschool	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning for parents on Powerschool and implementation by staff.	Parent Involvement	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	G. Hagen
Activity - Teacher Communication with Parents	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will communicate with parents and keep a log in Planbook	Parent Involvement	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	No Funding Required	G. Hagen
Activity - General Information to Parents	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General information sheet will be shared with parents in back to school packet.	Parent Involvement	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	G. Hagen
Activity - Write and Send Postcards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Single Building District Improvement Plan

Onekama Consolidated Schools

During common professional learning time teachers will write postcards to parents/students.	Parent Involvement	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	No Funding Required	Dency, Kim, Mary Ann, Jodi
Activity - Elementary Parent Support Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan and execute parent support night.	Parent Involvement	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	G. Hagen

Strategy 2:

Curriculum and Pedagogy - Teachers will use Reflect and Assess protocol with videos to work on instructional techniques, continue implementation of Mi-Star units, implement Modeling instructional methods and continue Social Emotion Learning PD.

Category: Science

Research Cited: Marzano

Tier: Tier 1

Activity - Reflect and Assess	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning on appropriate self-reflection on lessons using vides with protocols.	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	Dency, Kim and Mary Ann
Activity - Professional Learning on Social Emotional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning on Social Emotional Learning	Professional Learning	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	No Funding Required	G. Hagen
Activity - Mi-Star Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continued implementation of Mi-Star Units	Curriculum Development	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	Kim
Activity - Modeling Instructional Methods	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Modeling Instructional methods	Direct Instruction	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	Kim

Single Building District Improvement Plan

Onekama Consolidated Schools

Strategy 3:

Assessment for Student Learning - Explore short cycle assessments, use formative assessment, analyze data and use goal setting for students.

Category: Science

Research Cited: 5 D+

Tier: Tier 1

Activity - Pre/Post Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create and implement Pre/Post assessments based on Michigan Science Standards.	Curriculum Development	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	Kim

Activity - Analyze Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data evaluated two -three times a year by staff.	Professional Learning	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	No Funding Required	Kim

Activity - Student Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning on creating student goal sheets (enhance K-5, improve MS/HS)	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	Nikki

Strategy 4:

Effective Intervention System-Tier 2 students - Title I, At-Risk support for identified students

Category: Science

Research Cited: MTSS

Tier: Tier 2

Activity - Title I Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I	Academic Support Program	Tier 2	Monitor	09/02/2019	06/01/2020	\$711734	Title I Part A	G. Hagen

Activity - At-Risk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Single Building District Improvement Plan

Onekama Consolidated Schools

Academic support for At-Risk students	Academic Support Program	Tier 2	Monitor	09/02/2019	06/01/2020	\$161099	Section 31a	G. Hagen
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Strategy 5:

Student Engagement - Professional learning and implementation of student engagement strategies and development of Student of Month program.

Category: Science

Research Cited: Marzano

Tier: Tier 1

Activity - Professional Learning on Student Engagement Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning and implementation of student engagement strategies	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	Mary Ann

Activity - Student of the Month	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Development, criteria and process of Student of the Month program	Academic Support Program	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	All Staff

Goal 4: All Students will be progressing toward college and career readiness in Social Studies

Measurable Objective 1:

increase student growth on pre-post assessments each unit, in each grade level, 6th - 12th grade by 06/01/2020 as measured by pre and post assessments.

Strategy 1:

Professional Collaboration and Communication - Increase knowledge of Powerschool and Planbook. Staff will send postcards, there will be an elementary parent support night, continue teacher communication with parents, time to communicate with teacher about grade level transitions.

Category: Social Studies

Research Cited: 5 D+

Tier: Tier 1

Activity - Transition planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Single Building District Improvement Plan

Onekama Consolidated Schools

time to communicate with teachers from grade to grade regarding students moving on, i.e. 5th to 6th, 8th to 9th, 3rd to 4th.	Academic Support Program	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	All staff
Activity - Professional learning for parents on Powerschool	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will receive professional learning on Powerschool and staff will use Powerschool.	Parent Involvement	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	G.Hagen
Activity - Write and Send Postcards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During common professional learning time teachers will write and send postcards to students/parents.	Parent Involvement	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	No Funding Required	Dency, Kim, Mary Ann, Jodi
Activity - Teacher Communication with Parents	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will communicate with parents and keep a log in Planbook	Parent Involvement	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	No Funding Required	G. Hagen
Activity - General Information to Parents	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General information sheet will be shared with parents in back to school packet.	Parent Involvement	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	G. Hagen
Activity - Elementary Parent Support Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan and execute an elementary support night.	Parent Involvement	Tier 1	Implement	09/02/2019	06/01/2020	\$500	Head Start	G. Hagen

Strategy 2:

Curriculum and Pedagogy - Teachers will use a reflect and assess protocol with videos to work on instructional techniques, Professional learning on Social Emotional Learning, new social studies standards and implementation of MAISA units as well as MI open book materials.

Category: Social Studies

Research Cited: Marzano

Tier: Tier 1

Single Building District Improvement Plan

Onekama Consolidated Schools

Activity - Reflect and Assess	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning on appropriate self reflection on lessons using videos with protocols	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	Dency, Kim, Mary Ann
Activity - Professional Learning Social Studies Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4-12 PL on new Social Studies standards.	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	Dency
Activity - Professional Learning on MAISA and Open Book materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4-12 PL on Social Studies MAISA units and Mi Open Book materials	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	Dave Johnson, Dency
Activity - Professional Learning on Social Emotional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning on Social Emotional Learning	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	G. Hagen
Activity - FAME	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning on FAME	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	Nikki

Strategy 3:

Assessment for Student Learning - Analyze data to make decisions, professional learning and implementation on Student Goal Setting.

Category: Social Studies

Research Cited: 5 D+

Tier: Tier 1

Activity - Analyze Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data will be evaluated two - three times a year by all staff.	Academic Support Program	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	No Funding Required	Kim

Single Building District Improvement Plan

Onekama Consolidated Schools

Activity - Student Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continued professional learning on Student Goal Setting (enhanced at K-5 and improved at MS/HS)	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	Nikki

Strategy 4:

Effective Intervention System-Tier 2 students - Title I and At-Risk support for identified students

Category: Social Studies

Research Cited: MTSS

Tier: Tier 2

Activity - Title I Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I academic support	Academic Support Program	Tier 2	Monitor	09/02/2019	06/01/2020	\$711734	Title I Part A	G. Hagen

Activity - At-Risk Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic support for At- Risk students	Academic Support Program	Tier 2		09/02/2019	06/01/2020	\$161099	Section 31a	G. Hagen

Strategy 5:

Student Engagement - Professional learning and implementation of student engagement activities and development of Student of the Month program.

Category: Social Studies

Research Cited: Marzano

Tier: Tier 1

Activity - Professional Learning on Student Engagement Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PL and implementation of student engagement activities	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	Mary Ann

Activity - Student of the Month	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Single Building District Improvement Plan

Onekama Consolidated Schools

Develop program, criteria and process of Student of the Month	Curriculum Development	Tier 1	Implement	09/03/2019	06/01/2020	\$0	No Funding Required	All Staff
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Goal 5: All students will be progressing toward college and career readiness

Measurable Objective 1:

achieve college and career readiness by being exposed to career opportunities and experiences by 06/01/2020 as measured by teacher documentation.

Strategy 1:

Professional Collaboration and Communication - Collaborate with supporting agencies, teacher training, exploration of career option.

Category: Career and College Ready

Research Cited: 5 D+

Tier: Tier 1

Activity - Collaborative efforts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborative efforts with supporting agencies	Community Engagement	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	G. Hagen

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training from supporting agencies	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	G. Hagen

Activity - Exploration of materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Exploration of supporting agencies materials	Career Preparation /Orientation		Implement	09/02/2019	06/01/2020	\$0	No Funding Required	G. Hagen

Strategy 2:

Curriculum and Pedagogy - Student involvement in career exploration and career fairs

Category: Career and College Ready

Research Cited: Marzano

Tier: Tier 1

Single Building District Improvement Plan

Onekama Consolidated Schools

Activity - Career Information	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided with a variety of age-appropriate career information and resources	Career Preparation /Orientation	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	G. Hagen
Activity - Career Options	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School counselor or knowledgeable staff will discuss career interests, options, and preparations	Career Preparation /Orientation	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	G. Hagen
Activity - Career fairs and expos	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in career fairs and career expos	Career Preparation /Orientation	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	G. Hagen
Activity - Resume writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
12th grade students will have instruction in resumes, letter of reference, etc.	Career Preparation /Orientation	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	G. Hagen

Strategy 3:

Assessment for Student Learning - Student goal setting

Category: Career and College Ready

Research Cited: 5 D+

Tier: Tier 1

Activity - Student Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enhance student goal setting at K-5 and MS/HS level	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	G. Hagen

Strategy 4:

Student Engagement - Social Emotional Learning strategies

Category: Career and College Ready

Research Cited: Marzano

SY 2018-2019

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Single Building District Improvement Plan

Onekama Consolidated Schools

Tier: Tier 1

Activity - Social Emotional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continued use of SEL strategies that focus on problem solving, personal management, and teamwork	Academic Support Program	Tier 1	Implement	09/02/2019	06/01/2020	\$0	No Funding Required	G. Hagen

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Title I Support	Title I academic support	Academic Support Program	Tier 2	Monitor	09/02/2019	06/01/2020	\$711734	G. Hagen
Title I Support	Title I Support	Academic Support Program	Tier 2	Monitor	09/02/2019	06/01/2020	\$711734	G. Hagen
Title I Support	Title I	Academic Support Program	Tier 2	Monitor	09/02/2019	06/01/2020	\$711734	G. Hagen

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Write and Send Postcards	During common professional learning time teachers will write postcards to students and or parents.	Parent Involvement	Tier 1	Monitor	09/02/2019	06/01/2020	\$500	Kim, Dency, Mary Ann and Jodi
Elementary Parent Support Night	Elementary parent support nights, staff will develop and implement	Parent Involvement	Tier 1	Implement	09/02/2019	06/01/2020	\$500	G. Hagen, Staff
Elementary Parent Support Night	Plan and execute an elementary parent support night.	Parent Involvement	Tier 1	Implement	09/02/2019	06/01/2020	\$1000	Gina
Transition planning	Time to communicate with teachers from grade to grade regarding students moving on, i.e, 5th to 6th and 8th to 9th. Develop transition plan to help students with these transitions 3rd and 4th also.	Academic Support Program	Tier 1	Implement	09/03/2019	06/01/2020	\$0	Staff
Parent Support Night 6-12	Math department will develop and implement.	Parent Involvement	Tier 1	Implement	09/02/2019	06/01/2020	\$500	6-12 Math Department

Single Building District Improvement Plan

Onekama Consolidated Schools

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Title I Support	Title I support for identified students	Academic Support Program	Tier 2	Monitor	09/02/2019	06/01/2020	\$711734	G. Hagen

Head Start

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary Parent Support Night	Plan and execute an elementary support night.	Parent Involvement	Tier 1	Implement	09/02/2019	06/01/2020	\$500	G. Hagen

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
FAME	Professional learning on FAME	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	Nikki
Student Engagement	Professional learning for all 6-12 teachers with emphasis on Student Engagement Strategies.	Professional Learning	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	Mary Ann
Career Information	Students will be provided with a variety of age-appropriate career information and resources	Career Preparation /Orientation	Tier 1	Implement	09/02/2019	06/01/2020	\$0	G. Hagen
Professional Learning on MAISA and Open Book materials	4-12 PL on Social Studies MAISA units and Mi Open Book materials	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	Dave Johnson, Dency
Professional Learning on Social Emotional Learning	Professional learning on Social Emotional Learning	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	G. Hagen
Student Goal Setting	Professional learning on creating student goal sheets (enhanced at K-5 and improved at MS/HS)	Professional Learning	Tier 1		09/02/2019	06/01/2020	\$0	Nikki
Student Engagement	Professional learning and implementation of student engagement strategies.	Professional Learning	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	Mary Ann
Professional Learning on Social Emotional Learning	Professional Learning on Social Emotional Learning	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	G. Hagen
Professional learning for parents on Powerschool	Parents will receive professional learning on Powerschool and staff will use Powerschool.	Parent Involvement	Tier 1	Implement	09/02/2019	06/01/2020	\$0	G. Hagen

Single Building District Improvement Plan

Onekama Consolidated Schools

Career Options	School counselor or knowledgeable staff will discuss career interests, options, and preparations	Career Preparation /Orientation	Tier 1	Implement	09/02/2019	06/01/2020	\$0	G. Hagen
Analyze Data	Data will be evaluated two - three times a year by all staff.	Academic Support Program	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	Kim
Write and Send Postcards	During common professional learning time teachers will write postcards to parents/students.	Parent Involvement	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	Dency, Kim, Mary Ann, Jodi
Transition planning	Time to communicate with teachers from grade to grade regarding students moving on, i.e. 5th to 6th, 8th to 9th and 3rd to 4th. Develop transition planning to help students with these transition.	Academic Support Program	Tier 1	Implement	09/02/2019	06/01/2020	\$0	Staff
Write and Send Postcards	During common professional learning time teachers will write and send postcards to students/parents.	Parent Involvement	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	Dency, Kim, Mary Ann, Jodi
Professional Learning on Student Engagement Strategies	Professional learning and implementation of student engagement strategies	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	Mary Ann
Professional Learning on Student Engagement Strategies	PL and implementation of student engagement activities	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	Mary Ann
Professional learning for parents on Powerschool	Parents will receive professional learning on Powerschool and staff will use Powerschool.	Parent Involvement	Tier 1	Implement	09/02/2019	06/01/2020	\$0	G.Hagen
Collaborative efforts	Collaborative efforts with supporting agencies	Community Engagement	Tier 1	Implement	09/02/2019	06/01/2020	\$0	G. Hagen
Math Department Collaboration	6-12 Math department will share resources with each other to promote student learning.	Teacher Collaboration	Tier 1	Implement	09/02/2019	06/01/2020	\$0	Math department
Exploration of materials	Exploration of supporting agencies materials	Career Preparation /Orientation		Implement	09/02/2019	06/01/2020	\$0	G. Hagen
Student Goal Setting	Professional learning on creating student goal sheets (enhance K-5, improve MS/HS)	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	Nikki
Analyze Data	Data evaluated two -three times a year by staff.	Professional Learning	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	Kim
Student of the Month	Develop program, criteria and process of Student of the Month	Curriculum Development	Tier 1	Implement	09/03/2019	06/01/2020	\$0	All Staff
Career fairs and expos	Students will participate in career fairs and career expos	Career Preparation /Orientation	Tier 1	Implement	09/02/2019	06/01/2020	\$0	G. Hagen

Single Building District Improvement Plan

Onekama Consolidated Schools

Teacher Communication with Parents	Teachers will communicate with parents and keep a log on Planbook.	Parent Involvement	Tier 1	Monitor	09/03/2019	06/01/2020	\$0	G. Hagen and Staff
Elementary Parent Support Night	Plan and execute parent support night.	Parent Involvement	Tier 1	Implement	09/02/2019	06/01/2020	\$0	G. Hagen
Transition planning	Time to communicate with teachers from grade to grade regarding students moving on, i.e. 5th-6th, 8th-9th, 3rd-4th. Develop transition plan to help these students with these transitions.	Academic Support Program	Tier 1	Implement	09/02/2019	06/01/2020	\$0	Staff
Student of the Month	Develop program, criteria and process of selection of Student of the Month.	Academic Support Program	Tier 1	Implement	09/02/2019	06/01/2020	\$0	Staff
Reflect and Assess	Professional Learning on appropriate self reflection on lessons using videos and protocols.	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	Dency, Kim, Mary Ann, Gina
Professional Learning on Essential Practices	K-3 teachers will work with literacy coach through coaching cycles that focus on student data and the Essential Instruction Practices	Academic Support Program, Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	Shannon
Professional learning for parents on Powerschool	Parents will receive professional learning on Powerschool and staff will use Powerschool.	Parent Involvement	Tier 1		09/03/2019	06/01/2020	\$0	G. Hagen
Student Engagement	Enhance student goal setting at K-5 and MS/HS level	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	G. Hagen
Professional Learning Social Studies Standards	4-12 PL on new Social Studies standards.	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	Dency
Teacher Communication with Parents	Teachers will communicate with parents and keep a log in Planbook	Parent Involvement	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	G. Hagen
Professional Learning on new curriculum	K-3 teachers will receive professional learning on new ELA curriculum.	Professional Learning	Tier 1		09/02/2019	06/01/2020	\$0	Gina
Teacher Communication with Parents	Teachers will communicate with parents and keep a log in Planbook	Parent Involvement	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	G. Hagen
Teacher Communication with Parents	Teacher will communicate with parents and keep a log in Planbook.	Parent Involvement	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	G. Hagen
Professional Learning on Social Emotional Learning	Professional Learning on Social Emotional Learning	Professional Learning	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	G. Hagen
Resume writing	12th grade students will have instruction in resumes, letter of reference, etc.	Career Preparation/Orientation	Tier 1	Implement	09/02/2019	06/01/2020	\$0	G. Hagen

Single Building District Improvement Plan

Onekama Consolidated Schools

IRIP	Individualized reading intervention plan when indicated	Academic Support Program	Tier 2	Monitor	09/02/2019	06/01/2020	\$0	Gina
General Information to Parents	General information sheet will be shared with parents in the back to school packet.	Parent Involvement	Tier 1	Implement	09/02/2019	06/01/2020	\$0	G. Hagen
Professional Learning on Social Emotional Learning	Professional Learning on Social Emotional Learning	Professional Learning	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	G. Hagen
Modeling Instructional Methods	Implement Modeling Instructional methods	Direct Instruction	Tier 1	Implement	09/02/2019	06/01/2020	\$0	Kim
Teacher Training	Teacher training from supporting agencies	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	G. Hagen
MAISA Units	Continue implementation of MAISA units, teaching with fidelity	Academic Support Program	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	Staff
Student of the Month	Development, criteria and process of Student of the Month program	Academic Support Program	Tier 1	Implement	09/02/2019	06/01/2020	\$0	All Staff
Professional Learning Sharon Walpole Book	K-3 will continue to have professional learning and implementation of the Sharon Walpole differentiation book assessments/lessons.	Professional Learning	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	Shannon
Write and Send Postcards	Continue writing and sending encouraging postcards to families	Parent Involvement	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	Dency, Kim, Mary Ann
Social Emotional Learning	Continued use of SEL strategies that focus on problem solving, personal management, and teamwork	Academic Support Program	Tier 1	Implement	09/02/2019	06/01/2020	\$0	G. Hagen
Student of the Month	Develop program, criteria and process	Other	Tier 1	Getting Ready	09/02/2019	06/01/2020	\$0	All Staff
General Information to Parents	General information sheet will be shared with parents in the back to school packet.	Parent Involvement	Tier 1	Implement	09/03/2019	06/01/2020	\$0	G. Hagen
Reflect and Assess	Professional learning on appropriate self-reflection on lessons using vides with protocols.	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	Dency, Kim and Mary Ann
General Information to Parents	General information sheet will be shared with parents in back to school packet.	Parent Involvement	Tier 1	Implement	09/02/2019	06/01/2020	\$0	G. Hagen
General Information to Parents	General information sheet will be shared with parents in back to school packet.	Parent Involvement	Tier 1	Implement	09/02/2019	06/01/2020	\$0	G. Hagen
Reflect and Assess	Professional Learning on appropriate self reflection on lessons using videos with protocols.	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	Dency, Kim, Mary Ann and Gina

Single Building District Improvement Plan

Onekama Consolidated Schools

Reflect and Assess	Professional learning on appropriate self reflection on lessons using videos with protocols	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	Dency, Kim, Mary Ann
Analyze Data	Data evaluated two -three times a year by all staff.	Professional Learning	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	Kim
Pre/Post Assessments	Create and implement Pre/Post assessments based on Michigan Science Standards.	Curriculum Development	Tier 1	Implement	09/02/2019	06/01/2020	\$0	Kim
Professional Learning on Math Recovery	Professional learning on Math Recovery	Professional Learning	Tier 1		09/02/2019	06/01/2020	\$0	Jodi
FAME	4-12 grade teachers will receive professional learning and will implement FAME	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	Nikki
Professional learning for parents on Powerschool	Professional learning for parents on Powerschool and implementation by staff.	Parent Involvement	Tier 1	Implement	09/02/2019	06/01/2020	\$0	G. Hagen
Transition planning	time to communicate with teachers from grade to grade regarding students moving on, i.e. 5th to 6th, 8th to 9th, 3rd to 4th.	Academic Support Program	Tier 1	Implement	09/02/2019	06/01/2020	\$0	All staff
Mi-Star Units	Continued implementation of Mi-Star Units	Curriculum Development	Tier 1	Implement	09/02/2019	06/01/2020	\$0	Kim
Balances Literacy Assessment System	K-3 teachers will implement a balanced literacy assessment system with support from the early literacy coach on using the data or instruction and writing IRIP goals.	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	Shannon
Analyze Data	Data evaluated two - three times a year with all staff.	Professional Learning	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	Kim
Student Goal Setting	Continued professional learning on Student Goal Setting (enhanced at K-5 and improved at MS/HS)	Professional Learning	Tier 1	Implement	09/02/2019	06/01/2020	\$0	Nikki
Student Goal Setting	Professional learning on creating student goal sheets (enhanced at K-5 and improve at MS/HS)	Professional Learning	Tier 1	Monitor	09/02/2019	06/01/2020	\$0	Nikki

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
At-Risk	Academic support for At-Risk students	Academic Support Program	Tier 2	Monitor	09/02/2019	06/01/2020	\$161099	G. Hagen
At-Risk	Academic support for At-Risk students	Academic Support Program	Tier 2	Monitor	09/02/2019	06/01/2020	\$161099	G. Hagen
At-Risk Program	Academic support for At- Risk students	Academic Support Program	Tier 2		09/02/2019	06/01/2020	\$161099	G. Hagen

Single Building District Improvement Plan

Onekama Consolidated Schools

At-Risk Program	Academic support for At-Risk students.	Academic Support Program	Tier 2	Monitor	09/02/2019	06/01/2020	\$161099	G. Hagen
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