

Annual Education Report
Onekama Consolidated Schools (05855)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	43.5%	43.5%	17.4%	26.1%	21.7%	34.8%
ELA	3rd Grade Content	All Students	2016-17	44.1%	35.3%	35.3%	11.8%	23.5%	17.6%	47.1%
ELA	3rd Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	American Indian or Alaska Native	2016-17	30.6%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	44.4%	44.4%	16.7%	27.8%	22.2%	33.3%
ELA	3rd Grade Content	White	2016-17	51.7%	35.5%	35.5%	12.9%	22.6%	19.4%	45.2%
ELA	3rd Grade Content	Female	2015-16	49.5%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2016-17	47.7%	54.5%	54.5%	27.3%	27.3%	9.1%	36.4%
ELA	3rd Grade Content	Male	2015-16	42.6%	33.3%	33.3%	6.7%	26.7%	20.0%	46.7%

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ELA	3rd Grade Content	Male	2016-17	40.7%	26.1%	26.1%	4.3%	21.7%	21.7%	52.2%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	28.6%	28.6%	14.3%	14.3%	28.6%	42.9%
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	21.1%	21.1%	5.3%	15.8%	21.1%	57.9%
ELA	3rd Grade Content	English Learners	2015-16	31.9%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	46.3%	71.4%	71.4%	38.1%	33.3%	14.3%	14.3%
ELA	4th Grade Content	All Students	2016-17	44.2%	58.3%	58.3%	20.8%	37.5%	16.7%	25.0%
ELA	4th Grade Content	American Indian or Alaska Native	2015-16	40.2%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	American Indian or Alaska Native	2016-17	34.1%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	<10	<10	<10	<10	<10	<10

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ELA	4th Grade Content	White	2015-16	53.9%	70.6%	70.6%	35.3%	35.3%	11.8%	17.6%
ELA	4th Grade Content	White	2016-17	51.5%	63.6%	63.6%	22.7%	40.9%	13.6%	22.7%
ELA	4th Grade Content	Female	2015-16	50.9%	100.0%	100.0%	60.0%	40.0%	0.0%	0.0%
ELA	4th Grade Content	Female	2016-17	48.6%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	41.8%	45.5%	45.5%	18.2%	27.3%	27.3%	27.3%
ELA	4th Grade Content	Male	2016-17	39.9%	46.7%	46.7%	6.7%	40.0%	26.7%	26.7%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	60.0%	60.0%	30.0%	30.0%	20.0%	20.0%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	42.9%	42.9%	21.4%	21.4%	14.3%	42.9%
ELA	4th Grade Content	English Learners	2016-17	22.9%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Migrant	2016-17	19.4%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	50.6%	72.4%	72.4%	24.1%	48.3%	17.2%	10.3%

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ELA	5th Grade Content	All Students	2016-17	51.1%	72.7%	72.7%	31.8%	40.9%	13.6%	13.6%
ELA	5th Grade Content	American Indian or Alaska Native	2016-17	45.6%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	74.1%	74.1%	25.9%	48.1%	14.8%	11.1%
ELA	5th Grade Content	White	2016-17	58.6%	73.7%	73.7%	31.6%	42.1%	15.8%	10.5%
ELA	5th Grade Content	Female	2015-16	55.8%	88.2%	88.2%	29.4%	58.8%	5.9%	5.9%
ELA	5th Grade Content	Female	2016-17	56.0%	72.7%	72.7%	54.5%	18.2%	18.2%	9.1%
ELA	5th Grade Content	Male	2015-16	45.5%	50.0%	50.0%	16.7%	33.3%	33.3%	16.7%
ELA	5th Grade Content	Male	2016-17	46.2%	72.7%	72.7%	9.1%	63.6%	9.1%	18.2%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	68.8%	68.8%	18.8%	50.0%	25.0%	6.3%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	63.6%	63.6%	27.3%	36.4%	18.2%	18.2%

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ELA	5th Grade Content	English Learners	2015-16	23.1%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	45.0%	38.7%	38.7%	12.9%	25.8%	35.5%	25.8%
ELA	6th Grade Content	All Students	2016-17	43.6%	45.9%	45.9%	10.8%	35.1%	16.2%	37.8%
ELA	6th Grade Content	Black or African American	2016-17	19.3%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	37.0%	37.0%	11.1%	25.9%	33.3%	29.6%
ELA	6th Grade Content	White	2016-17	50.3%	51.5%	51.5%	12.1%	39.4%	15.2%	33.3%
ELA	6th Grade Content	Female	2015-16	49.8%	47.8%	47.8%	17.4%	30.4%	34.8%	17.4%

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ELA	6th Grade Content	Female	2016-17	48.7%	65.0%	65.0%	15.0%	50.0%	5.0%	30.0%
ELA	6th Grade Content	Male	2015-16	40.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2016-17	38.7%	23.5%	23.5%	5.9%	17.6%	29.4%	47.1%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	35.7%	35.7%	7.1%	28.6%	28.6%	35.7%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	31.8%	31.8%	0.0%	31.8%	18.2%	50.0%
ELA	6th Grade Content	English Learners	2015-16	15.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2016-17	14.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Migrant	2016-17	18.5%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	47.1%	41.5%	41.5%	9.8%	31.7%	39.0%	19.5%
ELA	7th Grade Content	All Students	2016-17	44.8%	46.7%	46.7%	20.0%	26.7%	23.3%	30.0%

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ELA	7th Grade Content	American Indian or Alaska Native	2015-16	41.1%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	48.6%	48.6%	11.4%	37.1%	31.4%	20.0%
ELA	7th Grade Content	White	2016-17	51.0%	46.2%	46.2%	19.2%	26.9%	19.2%	34.6%
ELA	7th Grade Content	Female	2015-16	53.8%	45.0%	45.0%	15.0%	30.0%	50.0%	5.0%
ELA	7th Grade Content	Female	2016-17	50.9%	50.0%	50.0%	22.7%	27.3%	31.8%	18.2%
ELA	7th Grade Content	Male	2015-16	40.6%	38.1%	38.1%	4.8%	33.3%	28.6%	33.3%
ELA	7th Grade Content	Male	2016-17	39.1%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	27.3%	27.3%	13.6%	13.6%	45.5%	27.3%

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ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	23.1%	23.1%	15.4%	7.7%	30.8%	46.2%
ELA	7th Grade Content	English Learners	2015-16	17.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	English Learners	2016-17	15.8%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Migrant	2016-17	14.8%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	48.9%	45.7%	45.7%	25.7%	20.0%	22.9%	31.4%
ELA	8th Grade Content	All Students	2016-17	48.0%	31.1%	31.1%	6.7%	24.4%	35.6%	33.3%
ELA	8th Grade Content	American Indian or Alaska Native	2016-17	39.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	<10	<10	<10	<10	<10	<10

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ELA	8th Grade Content	Two or More Races	2016-17	45.6%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	50.0%	50.0%	28.1%	21.9%	25.0%	25.0%
ELA	8th Grade Content	White	2016-17	53.9%	36.8%	36.8%	7.9%	28.9%	34.2%	28.9%
ELA	8th Grade Content	Female	2015-16	54.9%	78.6%	78.6%	35.7%	42.9%	7.1%	14.3%
ELA	8th Grade Content	Female	2016-17	54.9%	41.7%	41.7%	8.3%	33.3%	33.3%	25.0%
ELA	8th Grade Content	Male	2015-16	43.0%	23.8%	23.8%	19.0%	4.8%	33.3%	42.9%
ELA	8th Grade Content	Male	2016-17	41.4%	19.0%	19.0%	4.8%	14.3%	38.1%	42.9%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	22.2%	22.2%	5.6%	16.7%	22.2%	55.6%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	17.4%	17.4%	4.3%	13.0%	30.4%	52.2%
ELA	8th Grade Content	English Learners	2015-16	17.3%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	English Learners	2016-17	21.5%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Migrant	2016-17	26.3%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	<10	<10	<10	<10	<10	<10

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ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	0.0%	0.0%	0.0%	0.0%	9.1%	90.9%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	47.8%	47.8%	8.7%	39.1%	21.7%	30.4%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	29.4%	29.4%	8.8%	20.6%	29.4%	41.2%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2015-16	39.3%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	American Indian or Alaska Native	2016-17	36.1%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	53.2%	55.6%	55.6%	11.1%	44.4%	11.1%	33.3%
Mathematics	3rd Grade Content	White	2016-17	54.8%	32.3%	32.3%	9.7%	22.6%	29.0%	38.7%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2016-17	45.0%	36.4%	36.4%	9.1%	27.3%	27.3%	36.4%

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Mathematics	3rd Grade Content	Male	2015-16	46.6%	46.7%	46.7%	6.7%	40.0%	20.0%	33.3%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	26.1%	26.1%	8.7%	17.4%	30.4%	43.5%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	28.6%	28.6%	7.1%	21.4%	28.6%	42.9%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	21.1%	21.1%	0.0%	21.1%	31.6%	47.4%
Mathematics	3rd Grade Content	English Learners	2015-16	37.8%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	44.0%	28.6%	28.6%	0.0%	28.6%	52.4%	19.0%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	16.7%	16.7%	4.2%	12.5%	58.3%	25.0%
Mathematics	4th Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	American Indian or Alaska Native	2016-17	31.8%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	<10	<10	<10	<10	<10	<10

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Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	23.5%	23.5%	0.0%	23.5%	58.8%	17.6%
Mathematics	4th Grade Content	White	2016-17	49.7%	18.2%	18.2%	4.5%	13.6%	59.1%	22.7%
Mathematics	4th Grade Content	Female	2015-16	42.1%	50.0%	50.0%	0.0%	50.0%	40.0%	10.0%
Mathematics	4th Grade Content	Female	2016-17	39.6%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	45.8%	9.1%	9.1%	0.0%	9.1%	63.6%	27.3%
Mathematics	4th Grade Content	Male	2016-17	44.2%	20.0%	20.0%	6.7%	13.3%	60.0%	20.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	10.0%	10.0%	0.0%	10.0%	60.0%	30.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	7.1%	7.1%	0.0%	7.1%	50.0%	42.9%
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Migrant	2016-17	26.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10	<10

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Mathematics	5th Grade Content	All Students	2015-16	33.8%	20.7%	20.7%	3.4%	17.2%	41.4%	37.9%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	18.2%	18.2%	9.1%	9.1%	59.1%	22.7%
Mathematics	5th Grade Content	American Indian or Alaska Native	2016-17	28.4%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	22.2%	22.2%	3.7%	18.5%	44.4%	33.3%
Mathematics	5th Grade Content	White	2016-17	42.4%	21.1%	21.1%	10.5%	10.5%	57.9%	21.1%
Mathematics	5th Grade Content	Female	2015-16	31.7%	23.5%	23.5%	0.0%	23.5%	41.2%	35.3%
Mathematics	5th Grade Content	Female	2016-17	32.6%	18.2%	18.2%	18.2%	0.0%	72.7%	9.1%
Mathematics	5th Grade Content	Male	2015-16	35.8%	16.7%	16.7%	8.3%	8.3%	41.7%	41.7%
Mathematics	5th Grade Content	Male	2016-17	37.4%	18.2%	18.2%	0.0%	18.2%	45.5%	36.4%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	18.8%	18.8%	0.0%	18.8%	37.5%	43.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	18.2%	18.2%	0.0%	18.2%	63.6%	18.2%
Mathematics	5th Grade Content	English Learners	2015-16	12.8%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	32.8%	35.5%	35.5%	12.9%	22.6%	32.3%	32.3%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	37.8%	37.8%	10.8%	27.0%	27.0%	35.1%
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	33.3%	33.3%	14.8%	18.5%	33.3%	33.3%
Mathematics	6th Grade Content	White	2016-17	41.0%	42.4%	42.4%	12.1%	30.3%	27.3%	30.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Female	2015-16	31.4%	39.1%	39.1%	17.4%	21.7%	30.4%	30.4%
Mathematics	6th Grade Content	Female	2016-17	33.1%	55.0%	55.0%	15.0%	40.0%	20.0%	25.0%
Mathematics	6th Grade Content	Male	2015-16	34.1%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2016-17	35.2%	17.6%	17.6%	5.9%	11.8%	35.3%	47.1%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	28.6%	28.6%	7.1%	21.4%	21.4%	50.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	18.2%	18.2%	0.0%	18.2%	36.4%	45.5%
Mathematics	6th Grade Content	English Learners	2015-16	10.7%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Migrant	2016-17	13.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	35.3%	22.0%	22.0%	14.6%	7.3%	34.1%	43.9%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	50.0%	50.0%	26.7%	23.3%	20.0%	30.0%

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Mathematics	7th Grade Content	American Indian or Alaska Native	2015-16	26.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	41.6%	25.7%	25.7%	17.1%	8.6%	34.3%	40.0%
Mathematics	7th Grade Content	White	2016-17	42.9%	50.0%	50.0%	26.9%	23.1%	15.4%	34.6%
Mathematics	7th Grade Content	Female	2015-16	34.5%	20.0%	20.0%	10.0%	10.0%	50.0%	30.0%
Mathematics	7th Grade Content	Female	2016-17	35.1%	54.5%	54.5%	31.8%	22.7%	22.7%	22.7%
Mathematics	7th Grade Content	Male	2015-16	36.1%	23.8%	23.8%	19.0%	4.8%	19.0%	57.1%
Mathematics	7th Grade Content	Male	2016-17	37.3%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	22.7%	22.7%	13.6%	9.1%	27.3%	50.0%

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Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	30.8%	30.8%	15.4%	15.4%	30.8%	38.5%
Mathematics	7th Grade Content	English Learners	2015-16	13.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Migrant	2016-17	12.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	32.7%	42.9%	42.9%	31.4%	11.4%	20.0%	37.1%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	26.7%	26.7%	13.3%	13.3%	15.6%	57.8%
Mathematics	8th Grade Content	American Indian or Alaska Native	2016-17	21.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	46.9%	46.9%	34.4%	12.5%	21.9%	31.3%
Mathematics	8th Grade Content	White	2016-17	39.2%	28.9%	28.9%	15.8%	13.2%	15.8%	55.3%
Mathematics	8th Grade Content	Female	2015-16	34.1%	64.3%	64.3%	35.7%	28.6%	7.1%	28.6%
Mathematics	8th Grade Content	Female	2016-17	35.2%	25.0%	25.0%	8.3%	16.7%	20.8%	54.2%
Mathematics	8th Grade Content	Male	2015-16	31.4%	28.6%	28.6%	28.6%	0.0%	28.6%	42.9%
Mathematics	8th Grade Content	Male	2016-17	31.8%	28.6%	28.6%	19.0%	9.5%	9.5%	61.9%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	11.1%	11.1%	5.6%	5.6%	22.2%	66.7%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	21.7%	21.7%	8.7%	13.0%	4.3%	73.9%
Mathematics	8th Grade Content	English Learners	2015-16	11.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Migrant	2016-17	12.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10

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Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	4th Grade Content	All Students	2015-16	14.7%	23.8%	23.8%	19.0%	4.8%	38.1%	38.1%
Science	4th Grade Content	All Students	2016-17	14.6%	8.3%	8.3%	0.0%	8.3%	50.0%	41.7%
Science	4th Grade Content	American Indian or Alaska Native	2015-16	10.2%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	American Indian or Alaska Native	2016-17	10.0%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	12.5%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	18.4%	23.5%	23.5%	23.5%	0.0%	35.3%	41.2%
Science	4th Grade Content	White	2016-17	18.2%	9.1%	9.1%	0.0%	9.1%	50.0%	40.9%
Science	4th Grade Content	Female	2015-16	13.0%	30.0%	30.0%	20.0%	10.0%	50.0%	20.0%
Science	4th Grade Content	Female	2016-17	12.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	16.4%	18.2%	18.2%	18.2%	0.0%	27.3%	54.5%

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Science	4th Grade Content	Male	2016-17	16.5%	6.7%	6.7%	0.0%	6.7%	46.7%	46.7%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	7.1%	7.1%	0.0%	7.1%	35.7%	57.1%
Science	4th Grade Content	English Learners	2016-17	4.3%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Migrant	2016-17	2.4%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	23.9%	4.9%	4.9%	0.0%	4.9%	31.7%	63.4%
Science	7th Grade Content	All Students	2016-17	22.7%	16.7%	16.7%	3.3%	13.3%	23.3%	60.0%
Science	7th Grade Content	American Indian or Alaska Native	2015-16	17.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2016-17	21.0%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	5.7%	5.7%	0.0%	5.7%	37.1%	57.1%
Science	7th Grade Content	White	2016-17	27.5%	15.4%	15.4%	3.8%	11.5%	23.1%	61.5%
Science	7th Grade Content	Female	2015-16	22.6%	5.0%	5.0%	0.0%	5.0%	35.0%	60.0%
Science	7th Grade Content	Female	2016-17	21.2%	13.6%	13.6%	4.5%	9.1%	31.8%	54.5%
Science	7th Grade Content	Male	2015-16	25.1%	4.8%	4.8%	0.0%	4.8%	28.6%	66.7%
Science	7th Grade Content	Male	2016-17	24.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	4.5%	4.5%	0.0%	4.5%	27.3%	68.2%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	7.7%	7.7%	0.0%	7.7%	15.4%	76.9%
Science	7th Grade Content	English Learners	2015-16	3.5%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	English Learners	2016-17	3.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Migrant	2016-17	4.5%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	33.0%	38.7%	38.7%	19.4%	19.4%	38.7%	22.6%
Science	11th Grade Content	All Students	2016-17	33.6%	24.1%	24.1%	3.4%	20.7%	27.6%	48.3%
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	41.7%	41.7%	20.8%	20.8%	29.2%	29.2%
Science	11th Grade Content	White	2016-17	39.4%	24.0%	24.0%	4.0%	20.0%	28.0%	48.0%
Science	11th Grade Content	Female	2015-16	29.8%	31.6%	31.6%	15.8%	15.8%	42.1%	26.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Female	2016-17	30.9%	14.3%	14.3%	0.0%	14.3%	35.7%	50.0%
Science	11th Grade Content	Male	2015-16	36.3%	50.0%	50.0%	25.0%	25.0%	33.3%	16.7%
Science	11th Grade Content	Male	2016-17	36.3%	33.3%	33.3%	6.7%	26.7%	20.0%	46.7%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	9.1%	9.1%	0.0%	9.1%	63.6%	27.3%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	45.5%	45.5%	0.0%	45.5%	9.1%	45.5%
Science	11th Grade Content	Migrant	2016-17	4.1%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	18.9%	24.1%	24.1%	3.4%	20.7%	75.9%	0.0%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	22.7%	22.7%	0.0%	22.7%	68.2%	9.1%
Social Studies	5th Grade Content	American Indian or Alaska Native	2016-17	18.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	25.9%	25.9%	3.7%	22.2%	74.1%	0.0%
Social Studies	5th Grade Content	White	2016-17	26.7%	21.1%	21.1%	0.0%	21.1%	68.4%	10.5%
Social Studies	5th Grade Content	Female	2015-16	16.7%	23.5%	23.5%	0.0%	23.5%	76.5%	0.0%
Social Studies	5th Grade Content	Female	2016-17	19.3%	27.3%	27.3%	0.0%	27.3%	63.6%	9.1%
Social Studies	5th Grade Content	Male	2015-16	21.0%	25.0%	25.0%	8.3%	16.7%	75.0%	0.0%
Social Studies	5th Grade Content	Male	2016-17	23.9%	18.2%	18.2%	0.0%	18.2%	72.7%	9.1%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	18.8%	18.8%	0.0%	18.8%	81.3%	0.0%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	18.2%	18.2%	0.0%	18.2%	72.7%	9.1%
Social Studies	5th Grade Content	English Learners	2015-16	3.7%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	29.3%	31.4%	31.4%	5.7%	25.7%	31.4%	37.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	All Students	2016-17	31.4%	11.1%	11.1%	0.0%	11.1%	48.9%	40.0%
Social Studies	8th Grade Content	American Indian or Alaska Native	2016-17	27.2%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	34.4%	34.4%	6.3%	28.1%	34.4%	31.3%
Social Studies	8th Grade Content	White	2016-17	37.1%	13.2%	13.2%	0.0%	13.2%	52.6%	34.2%
Social Studies	8th Grade Content	Female	2015-16	26.0%	35.7%	35.7%	7.1%	28.6%	35.7%	28.6%
Social Studies	8th Grade Content	Female	2016-17	28.6%	8.3%	8.3%	0.0%	8.3%	58.3%	33.3%
Social Studies	8th Grade Content	Male	2015-16	32.6%	28.6%	28.6%	4.8%	23.8%	28.6%	42.9%
Social Studies	8th Grade Content	Male	2016-17	34.0%	14.3%	14.3%	0.0%	14.3%	38.1%	47.6%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	11.1%	11.1%	0.0%	11.1%	33.3%	55.6%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	4.3%	4.3%	0.0%	4.3%	39.1%	56.5%
Social Studies	8th Grade Content	English Learners	2015-16	7.2%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Migrant	2016-17	7.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	0.0%	0.0%	0.0%	0.0%	18.2%	81.8%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	58.1%	58.1%	9.7%	48.4%	38.7%	3.2%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	31.0%	31.0%	0.0%	31.0%	51.7%	17.2%
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	<10	<10	<10	<10	<10	<10

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Onekama Consolidated Schools (05855)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	62.5%	62.5%	8.3%	54.2%	33.3%	4.2%
Social Studies	11th Grade Content	White	2016-17	52.6%	36.0%	36.0%	0.0%	36.0%	48.0%	16.0%
Social Studies	11th Grade Content	Female	2015-16	39.1%	57.9%	57.9%	5.3%	52.6%	36.8%	5.3%
Social Studies	11th Grade Content	Female	2016-17	41.8%	21.4%	21.4%	0.0%	21.4%	64.3%	14.3%
Social Studies	11th Grade Content	Male	2015-16	47.1%	58.3%	58.3%	16.7%	41.7%	41.7%	0.0%
Social Studies	11th Grade Content	Male	2016-17	50.2%	40.0%	40.0%	0.0%	40.0%	40.0%	20.0%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	27.3%	27.3%	9.1%	18.2%	72.7%	0.0%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	45.5%	45.5%	0.0%	45.5%	45.5%	9.1%
Social Studies	11th Grade Content	Migrant	2016-17	12.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	<10	<10	<10	<10	<10	<10

Annual Education Report

Onekama Consolidated Schools (05855)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Onekama Consolidated Schools	2015-16	Total Score	All Students	1068.7	N/A	18	58.1%	13	41.9%	31
Onekama Consolidated Schools	2016-17	Total Score	All Students	979.0	N/A	<10	20.7%	23	79.3%	29
Onekama Consolidated Schools	2016-17	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Onekama Consolidated Schools	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Onekama Consolidated Schools	2016-17	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Onekama Consolidated Schools	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Onekama Consolidated Schools	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Onekama Consolidated Schools	2015-16	Total Score	White	1094.2	N/A	15	62.5%	<10	37.5%	24
Onekama Consolidated Schools	2016-17	Total Score	White	987.6	N/A	<10	24.0%	19	76.0%	25
Onekama Consolidated Schools	2015-16	Total Score	Female	1066.8	N/A	10	52.6%	<10	47.4%	19

Annual Education Report

Onekama Consolidated Schools (05855)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Onekama Consolidated Schools	2016-17	Total Score	Female	976.4	N/A	<10	<5%	14	>95%	14
Onekama Consolidated Schools	2015-16	Total Score	Male	1071.7	N/A	<10	66.7%	<10	33.3%	12
Onekama Consolidated Schools	2016-17	Total Score	Male	981.3	N/A	<10	40.0%	<10	60.0%	15
Onekama Consolidated Schools	2015-16	Total Score	Economically Disadvantaged	1002.7	N/A	<10	54.5%	<10	45.5%	11
Onekama Consolidated Schools	2016-17	Total Score	Economically Disadvantaged	962.7	N/A	<10	27.3%	<10	72.7%	11
Onekama Consolidated Schools	2015-16	Total Score	Not Economically Disadvantaged	1105.0	N/A	12	60.0%	<10	40.0%	20
Onekama Consolidated Schools	2016-17	Total Score	Not Economically Disadvantaged	988.9	N/A	<10	16.7%	15	83.3%	18
Onekama Consolidated Schools	2015-16	Total Score	Not English Learners	1068.7	N/A	18	58.1%	13	41.9%	31
Onekama Consolidated Schools	2016-17	Total Score	Not English Learners	979.0	N/A	<10	20.7%	23	79.3%	29
Onekama Consolidated Schools	2015-16	Total Score	Migrant	<10	N/A	<10	<10	<10	<10	<10

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Onkama Consolidated Schools (05855)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Onkama Consolidated Schools	2016-17	Total Score	Migrant	<10	N/A	<10	<10	<10	<10	<10
Onkama Consolidated Schools	2015-16	Total Score	Not Migrant	1067.7	N/A	17	56.7%	13	43.3%	30
Onkama Consolidated Schools	2016-17	Total Score	Not Migrant	983.6	N/A	<10	21.4%	22	78.6%	28
Onkama Consolidated Schools	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Onkama Consolidated Schools	2016-17	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Onkama Consolidated Schools	2015-16	Total Score	Students Without Disabilities	1086.9	N/A	18	62.1%	11	37.9%	29
Onkama Consolidated Schools	2016-17	Total Score	Students Without Disabilities	985.2	N/A	<10	22.2%	21	77.8%	27
Onkama Consolidated Schools	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Onkama Consolidated Schools	2015-16	Total Score	Not Homeless	1068.7	N/A	18	58.1%	13	41.9%	31
Onkama Consolidated Schools	2016-17	Total Score	Not Homeless	976.4	N/A	<10	17.9%	23	82.1%	28

Annual Education Report
 Onekama Consolidated Schools (05855)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Onekama Consolidated Schools	2015-16	Evidence-Based Reading and Writing	All Students	533.9	480	23	74.2%	<10	25.8%	31
Onekama Consolidated Schools	2016-17	Evidence-Based Reading and Writing	All Students	495.9	480	17	58.6%	12	41.4%	29
Onekama Consolidated Schools	2016-17	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
Onekama Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Onekama Consolidated Schools	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Onekama Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Onekama Consolidated Schools	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Onekama Consolidated Schools	2015-16	Evidence-Based Reading and Writing	White	545.0	480	19	79.2%	<10	20.8%	24
Onekama Consolidated Schools	2016-17	Evidence-Based Reading and Writing	White	501.2	480	15	60.0%	10	40.0%	25
Onekama Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Female	537.9	480	14	73.7%	<10	26.3%	19

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Onekama Consolidated Schools (05855)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Onekama Consolidated Schools	2016-17	Evidence-Based Reading and Writing	Female	508.6	480	10	71.4%	<10	28.6%	14
Onekama Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Male	527.5	480	<10	75.0%	<10	25.0%	12
Onekama Consolidated Schools	2016-17	Evidence-Based Reading and Writing	Male	484.0	480	<10	46.7%	<10	53.3%	15
Onekama Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	500.0	480	<10	63.6%	<10	36.4%	11
Onekama Consolidated Schools	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	486.4	480	<10	54.5%	<10	45.5%	11
Onekama Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	552.5	480	16	80.0%	<10	20.0%	20
Onekama Consolidated Schools	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	501.7	480	11	61.1%	<10	38.9%	18
Onekama Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Not English Learners	533.9	480	23	74.2%	<10	25.8%	31
Onekama Consolidated Schools	2016-17	Evidence-Based Reading and Writing	Not English Learners	495.9	480	17	58.6%	12	41.4%	29
Onekama Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Migrant	<10	480	<10	<10	<10	<10	<10

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Onekama Consolidated Schools (05855)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Onekama Consolidated Schools	2016-17	Evidence-Based Reading and Writing	Migrant	<10	480	<10	<10	<10	<10	<10
Onekama Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Not Migrant	534.7	480	22	73.3%	<10	26.7%	30
Onekama Consolidated Schools	2016-17	Evidence-Based Reading and Writing	Not Migrant	498.6	480	17	60.7%	11	39.3%	28
Onekama Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Onekama Consolidated Schools	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Onekama Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	542.8	480	23	79.3%	<10	20.7%	29
Onekama Consolidated Schools	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	500.4	480	17	63.0%	10	37.0%	27
Onekama Consolidated Schools	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Onekama Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Not Homeless	533.9	480	23	74.2%	<10	25.8%	31
Onekama Consolidated Schools	2016-17	Evidence-Based Reading and Writing	Not Homeless	495.4	480	16	57.1%	12	42.9%	28

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Onekama Consolidated Schools (05855)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Onekama Consolidated Schools	2015-16	Mathematics	All Students	534.8	530	19	61.3%	12	38.7%	31
Onekama Consolidated Schools	2016-17	Mathematics	All Students	483.1	530	<10	20.7%	23	79.3%	29
Onekama Consolidated Schools	2016-17	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Onekama Consolidated Schools	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Onekama Consolidated Schools	2016-17	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Onekama Consolidated Schools	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Onekama Consolidated Schools	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Onekama Consolidated Schools	2015-16	Mathematics	White	549.2	530	16	66.7%	<10	33.3%	24
Onekama Consolidated Schools	2016-17	Mathematics	White	486.4	530	<10	24.0%	19	76.0%	25
Onekama Consolidated Schools	2015-16	Mathematics	Female	528.9	530	11	57.9%	<10	42.1%	19

Annual Education Report
Onekama Consolidated Schools (05855)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Onekama Consolidated Schools	2016-17	Mathematics	Female	467.9	530	<10	<5%	14	>95%	14
Onekama Consolidated Schools	2015-16	Mathematics	Male	544.2	530	<10	66.7%	<10	33.3%	12
Onekama Consolidated Schools	2016-17	Mathematics	Male	497.3	530	<10	40.0%	<10	60.0%	15
Onekama Consolidated Schools	2015-16	Mathematics	Economically Disadvantaged	502.7	530	<10	54.5%	<10	45.5%	11
Onekama Consolidated Schools	2016-17	Mathematics	Economically Disadvantaged	476.4	530	<10	27.3%	<10	72.7%	11
Onekama Consolidated Schools	2015-16	Mathematics	Not Economically Disadvantaged	552.5	530	13	65.0%	<10	35.0%	20
Onekama Consolidated Schools	2016-17	Mathematics	Not Economically Disadvantaged	487.2	530	<10	16.7%	15	83.3%	18
Onekama Consolidated Schools	2015-16	Mathematics	Not English Learners	534.8	530	19	61.3%	12	38.7%	31
Onekama Consolidated Schools	2016-17	Mathematics	Not English Learners	483.1	530	<10	20.7%	23	79.3%	29
Onekama Consolidated Schools	2015-16	Mathematics	Migrant	<10	530	<10	<10	<10	<10	<10

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Onekama Consolidated Schools (05855)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Onekama Consolidated Schools	2016-17	Mathematics	Migrant	<10	530	<10	<10	<10	<10	<10
Onekama Consolidated Schools	2015-16	Mathematics	Not Migrant	533.0	530	18	60.0%	12	40.0%	30
Onekama Consolidated Schools	2016-17	Mathematics	Not Migrant	485.0	530	<10	21.4%	22	78.6%	28
Onekama Consolidated Schools	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Onekama Consolidated Schools	2016-17	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Onekama Consolidated Schools	2015-16	Mathematics	Students Without Disabilities	544.1	530	19	65.5%	10	34.5%	29
Onekama Consolidated Schools	2016-17	Mathematics	Students Without Disabilities	484.8	530	<10	22.2%	21	77.8%	27
Onekama Consolidated Schools	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Onekama Consolidated Schools	2015-16	Mathematics	Not Homeless	534.8	530	19	61.3%	12	38.7%	31
Onekama Consolidated Schools	2016-17	Mathematics	Not Homeless	481.1	530	<10	17.9%	23	82.1%	28

Annual Education Report
Onekama Consolidated Schools (05855)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	86.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	64.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	87.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	67.3%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	86.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	66.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	85.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	65.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	82.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	68.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	54.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	84.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	71.7%	<10	<10	<10	<10	<10

Annual Education Report
 Onekama Consolidated Schools (05855)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	White	2016-17	59.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2016-17	69.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2016-17	54.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	80.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	59.5%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	37.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	83.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	63.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	41.0%	<10	<10	<10	<10	<10

Annual Education Report
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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	62.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2015-16	39.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	82.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	60.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	38.0%	<10	<10	<10	<10	<10

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Onkama Consolidated Schools (05855)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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Onkama Consolidated Schools (05855)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Onekama Consolidated Schools (05855)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	99.1%	48.2%	99.1%	48.2%
All Students	Mathematics	98.7%	39.1%	99.1%	30.3%	99.1%	30.3%
All Students	Science	97.9%	24.9%	97.7%	18.3%	97.7%	18.3%
All Students	Social Studies	97.8%	33.7%	100.0%	20.2%	100.0%	20.2%
Bottom 30%	ELA	N/A	3.8%	N/A	0.0%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	<30	N/A	<30
Bottom 30%	Social Studies	N/A	0.6%	N/A	<30	N/A	<30
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	<30	<30
Asian	ELA	99.1%	70.5%	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	68.9%	N/A	N/A	N/A	N/A
Asian	Science	99.1%	41.4%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.9%	51.9%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.6%	25.0%	<30	0.0%	<30	0.0%
Black or African American	Mathematics	97.5%	14.2%	<30	0.0%	<30	0.0%
Black or African American	Science	96.0%	7.0%	N/A	N/A	N/A	N/A
Black or African American	Social Studies	95.9%	11.2%	N/A	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.6%	36.9%	<30	<30	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	<30	<30	<30	<30

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30	<30	<30
White	ELA	98.9%	56.1%	99.5%	51.0%	99.5%	51.0%
White	Mathematics	99.0%	45.6%	99.5%	32.8%	99.5%	32.8%
White	Science	98.4%	29.7%	98.7%	18.1%	98.7%	18.1%
White	Social Studies	98.3%	39.7%	100.0%	22.5%	100.0%	22.5%
Economically Disadvantaged	ELA	98.2%	33.5%	98.3%	34.2%	98.3%	34.2%
Economically Disadvantaged	Mathematics	98.3%	23.3%	98.3%	21.6%	98.3%	21.6%
Economically Disadvantaged	Science	97.2%	13.0%	95.1%	21.1%	95.1%	21.1%
Economically Disadvantaged	Social Studies	97.0%	18.3%	100.0%	18.2%	100.0%	18.2%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	<30	<30	<30	<30
English Learners	Mathematics	99.0%	23.0%	<30	<30	<30	<30
English Learners	Science	98.4%	5.0%	<30	<30	<30	<30
English Learners	Social Studies	98.2%	7.8%	<30	<30	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	100.0%	19.1%	100.0%	19.1%
Students With Disabilities	Mathematics	97.9%	20.7%	100.0%	9.5%	100.0%	9.5%
Students With Disabilities	Science	96.9%	15.8%	<30	<30	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	<30	<30	<30	<30

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Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	97.73%	97.73%
American Indian or Alaska Native	66.57%	100.00%	100.00%
Asian	90.20%	N/A	N/A
Black or African American	67.36%	N/A	N/A
Hispanic of Any Race	72.60%	100.00%	100.00%
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	0.00%	0.00%
White	83.38%	100.00%	100.00%
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	95.24%	95.24%
English Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	80.00%	80.00%
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	85.33%	85.33%

* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Onekama Consolidated Schools	56.54	62.03	100.00	N/A	88.49	100.00	N/A	69.53

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	13	12	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	12.0%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9